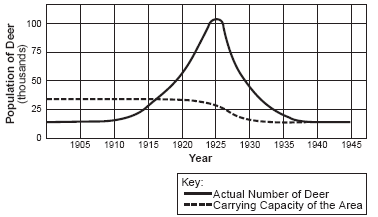
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period: \_\_\_\_\_\_\_\_

**Unit 2: Ecological Populations**

**Multiple Choice:**

1. **\_\_\_\_\_\_ When a population has unlimited resources, ideal conditions, no predators, and no   
    competition it will:** 
   1. remain at the same level C. grow exponentially
   2. run out of food and crash D. decrease
2. **\_\_\_\_\_\_ Species that have left their normal environment that have no local predators or diseases  
    and can outcompete the local species are:**
   1. endangered species C. predators
   2. invasive species D. prey
3. **\_\_\_\_\_\_ The maximum sustainable population that can live in an area at a given time without damaging or   
    depleting the resources is the :**
   1. carrying capacity C. demographic transition
   2. logistic growth D. maximum growth potential
4. **\_\_\_\_\_\_ A relationship between two species where both benefit is called:**
   1. dependent C. mutualistic
   2. supportive D. competition
5. ** \_\_\_\_\_\_The graph at right shows the number of the deer and the carrying capacity of their environment in a   
    given area between 1900 and 1945. Using just the   
    information in the graph - Why did the carrying  
    capacity of the area change after 1925?**
6. The deer population decreased in 1926.
7. The deer population became too large and overgrazing damaged the environment
8. An unusually cold winter occurred in 1918
9. The number of predators increased between 1915 and 1925
10. **\_\_\_\_\_\_How could the carrying capacity of ALL ecosystems be  
     increased**
    1. Increase the number of predators.
    2. Increase the resources available to the ecosystem
    3. Decrease the number of species within the ecosystem.
    4. Increase the temperature

1. **\_\_\_\_\_\_ A flea feasting on a cat is an example of** 
   1. parasitism C. mutualism
   2. commensalism D. competition
2. **\_\_\_\_\_\_ Bacteria find shelter in your intestine and help you digest nutrients that you couldn’t otherwise. This   
    is an example of** 
   1. parasitism C. mutualism
   2. commensalism D. competition
3. **\_\_\_\_\_\_ Anything in the environment (biotic or abiotic) that keeps a population from reaching its maximum  
    potential growth is known as:** 
   1. a limiting factor C. the carrying capacity
   2. exponential growth D. a competitive factor

 **(1pt each)Use the food web to the right for the next 4 (T or F) questions:**

1. **\_\_\_\_\_\_ if the mountain lion population decreases the rabbit and  
    deer population will increase**
2. **\_\_\_\_\_\_ if the mice population decreased then the seed eating birds  
    would decrease too**
3. **\_\_\_\_\_\_ The bark beetle population cannot increase unless the tree  
    population also increases**
4. **\_\_\_\_\_\_ if the mountain lion population decreases, first the rabbits  
    will increase but (over several years) the rabbit population  
    will decrease again back to normal**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| # of Mice | 200 | 300 | 260 | 240 |
| year | 2001 | 2002 | 2003 | 2004 |

**Use the table below for the next section:**

1. **(2pts) Calculate the carrying capacity for the mice population from 2001-2004 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(1pt each) Name two Biotic limiting factors and explain the reason why they could have kept the mice population below K**

1. Limiting factor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Limiting factor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1pt each) Name two Abiotic limiting factors and explain the reason why they could have kept the mice population below K**

1. Limiting factor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Limiting factor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_reason: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bonus:**

19.An organisms ‘job’ or role in the environment is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   
20.and where an organism lives is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_