

# **OLYMPIC HIGH SCHOOL**



**2017 - 2018**

## **COURSE CATALOG**



# **Central Kitsap School District**

## **MISSION STATEMENT**

**“Our mission is to equip our students with the knowledge and skills to succeed and prosper in an ever changing global society.”**

## **Olympic High School**

**Principal: Rebecca Johnson**

**Assistant Principal: Doyle Clouser**

**Assistant Principal: Alexys Haun**

**Kiley Gard—Counselor A-Go**

**Keri Williams—Counselor Gr-O**

**Heather Maass—Counselor P-Z, AVID**

**TBD—Career Center Coordinator**

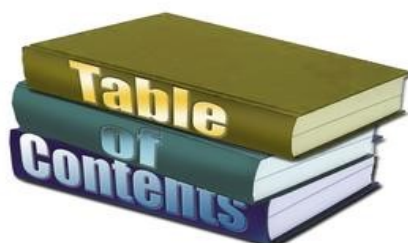
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# OHS Academic Guidelines

- Schedules for the 2017-2018 school year will be distributed at school during Trojan Dash in August. Student schedules will not be changed after registration in the spring unless there are extenuating circumstances. All schedule changes are evaluated by a team of administrators and counselors.
- All classes listed in this catalog are open to male and female students. Students of both genders are encouraged to explore and develop their individual interests.
- All students are expected to take a full course load. Colleges and employers value individuals who have a wide range of experiences and a strong work ethic.
- Courses in this catalog may not be offered due to lack of enrollment or teaching personnel.
- A student who repeats a course for the purpose of improving his/her grade may request to have only the improved grade applied towards the cumulative grade point calculation. The original class will still appear on the transcript with no credit awarded (WAC180-57-055 [4B]). See your counselor for more information and the required form.
- Students who have not completed the required coursework receive an "NC" (no credit). Students must make arrangements with the teacher to complete the coursework or the "NC" grade is converted to an "F" at the end of the following semester.
- Students who withdraw from a course after the sixth week of the semester will receive a failing grade that will appear on the student's transcript. Exceptions may occur for extenuating circumstances with administrative approval.
- Students who withdraw from OHS ten or more school days before the end of the semester term will not receive credit for the semester.
- Running Start students must meet with their counselor prior to each community college quarter to complete an enrollment form.
- Senior Running Start students must verify a passing grade in the spring quarter classes in order to participate in the graduation ceremony in June.
- Students are expected to identify the admission requirements of colleges and universities of their choice. Information and assistance is available in the counseling office. Courses commonly accepted by Washington State colleges and universities are identified in the course description.
- Students must meet all Central Kitsap School District graduation requirements in order to participate in graduation ceremonies and activities.



## Washington State/District Graduation Requirements

**All Central Kitsap School District (CKSD) students must meet these graduation requirements:**

1. The required credits as specified by CKSD. See charts below.
2. The following Non-Credit Requirements:
  - a) Assessments - Pass the Math, Science and English Language Arts state approved assessments or a state approved alternative
  - b) Washington State History – 8<sup>th</sup> grade social studies course offering
  - c) High School and Beyond Plan

**Minimum Central Kitsap School District Graduation Requirements:** All students have the opportunity to take at least 24 credits during their high school career. They are strongly encouraged to take, and successfully complete all 24 credits in order to be College and Career Ready. The College and Career Ready graduation requirements will begin with the class of 2021 instead of the graduating class of 2019.

See charts on page 6 and 7 for corresponding Graduation Requirements for Classes of 2017 - 2020 and 2021 and beyond.

Graduation Requirements - 2017 to 2020	
<b>Class of:</b>	<b>2017, 2018, 2019, 2020</b>
<b>Entering 9th grade:</b>	<b>2013, 2014, 2015, 2016</b>
Subject	Credits
English	4.0
Mathematics	3.0 - 1.0 Algebra I - 1.0 Geometry - 1.0 Algebra II*  *A student may elect to pursue a 3 <sup>rd</sup> credit of math other than Algebra II if the elective choice is based on a career-oriented High School and Beyond Plan and the student, parent/guardian, and school representative meet and sign a request form.
Science	2.0 (1 Lab science)
Social Studies	3.0 - .5 Ancient Civilization or 1.0 AP Human Geography - Modern World History - US History - .5 Civics or 1.0 AP Government course
Visual or Performing Arts	1.0
Health and Fitness**	2.0 (.5 health and 1.5 in fitness)
Occupational Education	1.5
Electives	5.5
<b>Total Required Credits</b>	<b>22.0</b>
Non-credit Requirements	Washington State History (The 90 hour requirement may be met as a class or other District approved options for the classes of 2016 and beyond) High School and Beyond Plan
State Assessments	Pass the Math, Science and English Language Arts state approved assessments or a state-approved alternative as outlined in current RCWs and WACs <a href="http://www.k12.wa.us/assessment/State_Testing/default.aspx">www.k12.wa.us/assessment/State_Testing/default.aspx</a>

\*\*Students must earn credits unless excused per RCW28A.230.050

[GRADUATION REQUIREMENTS FOR CLASS OF 2021 ON NEXT PAGE]

<b>Graduation Requirements - 2021 and Beyond</b>	
<b>Class of:</b>	<b>2021 and beyond</b>
<b>Entering 9th grade:</b>	<b>2017</b>
<b>Subject</b>	<b>Credits</b>
<b>English</b>	<b>4.0</b>
<b>Mathematics</b>	<b>3.0</b> - 1.0 Algebra I - 1.0 Geometry - 1.0 Algebra II* <small>*A student may elect to pursue a 3<sup>rd</sup> credit of math other than Algebra II if the elective choice is based on a career-oriented High School and Beyond Plan and the student, parent/guardian, and school representative meet and sign a request form.</small>
<b>Science</b>	<b>3.0</b> (requires 2 credits in lab science)
<b>Social Studies</b>	<b>3.0</b> - .5 Ancient Civilization or 1.0 AP Human Geography - 1.0 Modern World History - 1.0 US History - .5 Civics or 1.0 AP Government course
<b>Visual or Performing Arts</b>	<b>2.0</b> <small>*1.0 credit may be substituted for a Personalized Pathway Requirement</small>
<b>Health and Fitness**</b>	<b>2.0</b> (requires .5 health and 1.5 in fitness)
<b>Career and Technical Education</b>	<b>1.5</b>
<b>World Language +</b>	<b>2.0</b> *Or Personalized Pathway Requirement
<b>Electives</b>	<b>3.5</b>
<b>Total Required Credits</b>	<b>24.0</b>
<b>Non-credit Requirements</b>	Washington State History (The 90 hour requirement may be met as a class or other District approved options for the classes of 2016 and beyond) High School and Beyond Plan
<b>State Assessments</b>	Pass the Math, Science and English Language Arts state approved assessments or a state-approved alternative as outlined in current RCWs and WACs <a href="http://www.k12.wa.us/assessment/State_Testing/default.aspx">www.k12.wa.us/assessment/State_Testing/default.aspx</a>

- \*\*Students must earn credits unless excused per RCW28A.230.050
- + Personalized Pathway Requirement (PPR) related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan. These courses may include Career and Technical Education and are intended to provide a focus for the student's learning.

<http://www.k12.wa.us/GraduationRequirements/default.aspx>

# Earning a Diploma: State Assessment Requirements for Graduation

Our State assessments for graduation are designed to ensure students have a solid foundation of reading, writing, math and science skills. We encourage families and students to meet regularly with their school counselor to ensure they are on track for graduation.

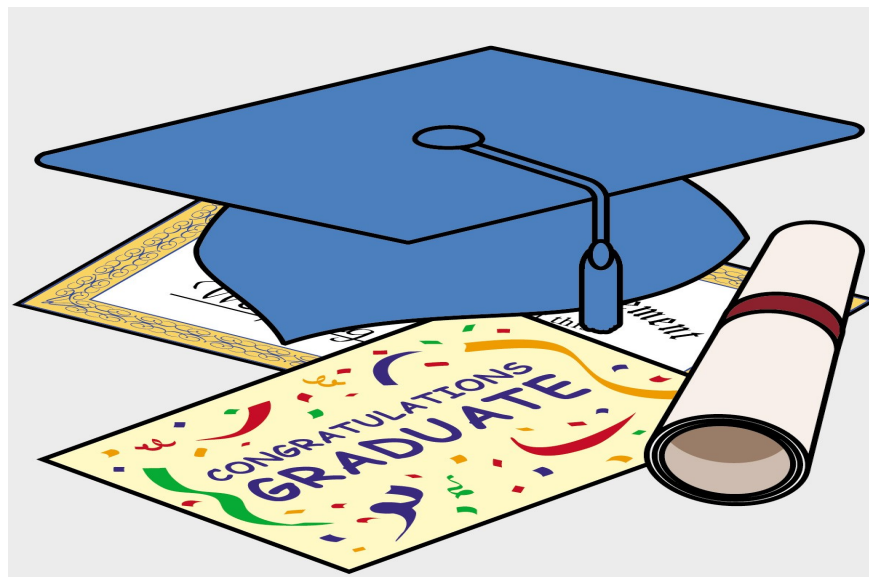
For more information: [www.k12.wa.us/GraduationRequirements](http://www.k12.wa.us/GraduationRequirements).

**NOTE:** Graduating class is determined when a student first enters ninth grade.

Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma		
CLASS OF	SUBJECT	TEST
2017-18	ELA	Smarter Balanced ELA test ( <a href="#">exit exam score</a> )*
	Math	<b>Choose 1:</b> <ul style="list-style-type: none"> <li>Algebra I/Integrated Math 1 EOC exam</li> <li>Geometry/Integrated Math 2 EOC exam</li> <li>Smarter Balanced math test (<a href="#">exit exam score</a>)*</li> </ul>
	Science	Biology EOC exam
2019 and beyond	ELA	Smarter Balanced ELA test ( <a href="#">exit exam score</a> )*
	Math	Smarter Balanced math test ( <a href="#">exit exam score</a> )*
	Science	Biology EOC exam
<ul style="list-style-type: none"> <li><a href="#">"Exit exam" scores</a> (for graduation requirements) are separate from what are known as the <a href="#">"college-and career-ready" scores</a></li> <li></li> </ul>		

**End of Course Exams:** EOCs measure the knowledge of students in Algebra 1/integrated Math 1, Geometry/Integrated Math 2, and Biology when they complete each course. They serve as an exit exam for math and science.

**Smarter Balanced Assessments:** Subjects included in the [Common Core](#) are assessed using the Smarter Balanced system. Meeting standard on an 11th grade Smarter Balanced Assessment is a state-approved assessment alternative for ELA and math for the classes of 2017 and 2018. Starting with the class of 2019, meeting standard on the Smarter Balanced Assessments will be required for high school graduation.





State Approved Alternatives Certificate of Academic Achievement (CAA) Options									
Students must take the state assessment in ELA, math and science before accessing CAA options in that content area (unless a transfer in 12 <sup>th</sup> grade from outside the WA public school system)									
<b>Collection of Evidence (COE)</b> The COE is an evaluation of a set of work samples based on classroom work prepared by the student with instructional support from a teacher. Qualifying students will be placed in this course in their senior year. Collections are scored twice each year. More information at: <a href="http://www.k12.wa.us/assessment/GraduationAlternatives/CollectionofEvidence.aspx">http://www.k12.wa.us/assessment/GraduationAlternatives/CollectionofEvidence.aspx</a>									
<b>SAT or ACT</b> (ACT Plus Writing required for ACT writing score) More information on scores at: <a href="http://www.k12.wa.us/assessment/GraduationAlternatives/Equivalency.aspx">http://www.k12.wa.us/assessment/GraduationAlternatives/Equivalency.aspx</a>									
<b>Advanced Placement</b> Students must score a three or higher on one of the following subject tests <table border="0" data-bbox="142 667 1463 905"> <tr> <td>Reading</td><td>English Literature and Composition, Macroeconomics, Microeconomics, Psychology, United States History, World History, United States Government and Politics, or Comparative Government and Politics</td></tr> <tr> <td>Writing</td><td>English Language and Composition</td></tr> <tr> <td>Math</td><td>Calculus or Statistics</td></tr> <tr> <td>Science</td><td>Biology, Chemistry, Physics or Environmental Science</td></tr> </table> More information at: <a href="http://www.k12.wa.us/assessment/GraduationAlternatives/Equivalency.aspx">http://www.k12.wa.us/assessment/GraduationAlternatives/Equivalency.aspx</a>		Reading	English Literature and Composition, Macroeconomics, Microeconomics, Psychology, United States History, World History, United States Government and Politics, or Comparative Government and Politics	Writing	English Language and Composition	Math	Calculus or Statistics	Science	Biology, Chemistry, Physics or Environmental Science
Reading	English Literature and Composition, Macroeconomics, Microeconomics, Psychology, United States History, World History, United States Government and Politics, or Comparative Government and Politics								
Writing	English Language and Composition								
Math	Calculus or Statistics								
Science	Biology, Chemistry, Physics or Environmental Science								

• **Certificate of Academic Achievement (CAA):** The CAA is earned by passing all required state assessments and is a requirement for graduation [RCW 28A.655.061](http://www.wa.gov/RCW/28A/655/061)

• **Certificate of Individual Achievement (CIA):** A requirement for graduation available only for students in Special Education programs. Students can earn the CIA by passing the EOC-Basic, WA-AIM, Off Grade Level Assessments or Locally Determined Assessment (LDA). Eligibility for these is determined by the IEP Team.

More Information: <http://www.k12.wa.us/assessment/GraduationAlternatives/pubdocs/IEPTeamGuidanceforSelectingCIAOptions.pdf>

#### Assessments for students in Special Education

• Students in Special Education may take the high school state assessments with or without accommodations.

## The High School and Beyond Portfolio

All students enrolled in Central Kitsap School District must have a High School and Beyond Portfolio that includes a career interest assessment, a four-year personal education plan including post-high school plans, a resume and cover letter. Students are also encouraged to include a personal statement, sample of best work, letters of recommendation, awards, and certificates to further enhance their electronic Washington Occupational Information System (WOIS) portfolio.

The Career Center Coordinator and staff will assist you in the completion of this graduation requirement. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your college and/or career goals.

**NOTE FOR RUNNING START STUDENTS:** This requirement can be completed by taking the course General Studies 133 at Olympic College (subject to course availability). If you do not plan to take this course, please make an appointment with the Career Center Staff to complete your requirement.

## GRADING SCALE

A	A-	B+	B	B-	C+	C	C-	D+	D	F
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-60%	Below 60%
4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0

Note: While 'D' is considered a passing grade for credit, it does not represent mastery of the course content. Central Kitsap School District's grading system and means of recording credits is mandated by the Washington State Legislature. Typically, a student will earn six credits per year. Students earn .5 credits each semester for each course passed. Ninth grade is considered the freshman year of high school and courses count toward graduation.

## GRADE PLACEMENT

For eighth grade, students should successfully pass eight (8) semesters of classes comprised of at least one (1) semester of mathematics and one (1) semester of language arts to enter ninth grade.

## High School Promotion Requirements

Students attain placement into the sophomore, junior, or senior class by earning the following number of credits toward graduation:

### Class of 2016 - 2020

Tenth Grade	(Sophomore)	4.0 credits
Eleventh Grade	(Junior)	10.0 credits
Twelfth Grade	(Senior)	16.0 credits

### Class of 2021 and beyond

Tenth Grade	(Sophomore)	6.0 credits
Eleventh Grade	(Junior)	12.0 credits
Twelfth Grade	(Senior)	18.0 credits

Students who have not attained the necessary number of credits will not move forward with their graduating class.

**Note:** Credits or course work needed for promotion may be earned through summer school or other accredited programs.

## JUMP START

Pursuant to RCW 28A.230.090 of the laws of Washington State, students may be eligible to receive "Jump Start" credit for courses taken as eighth grade students, or in some cases, as seventh grade students. These semester and full-year courses can be counted toward high school graduation requirements. While "Jump Start" credits can be used in the state of Washington, not all states will accept these credits for their specific graduation requirements. Jump Start courses from 8th grade **MAY** count toward the core course requirements for NCAA. A student and his or her parents who wish to have courses added to their child's transcript for "Jump Start" credits will request and complete a form from the school counseling office. The Jump Start grades will affect the student's cumulative grade point average. Parents should carefully consider bringing up any course that received a mark lower than an 'A.' Once entered, Jump Start courses and grades earned cannot be removed from the transcript.

## HIGHLY CAPABLE

Students are identified for highly capable services through a district screening process. These identified students are encouraged to enroll in Honors and/or AP classes. In addition, building coordinators are available to provide support.

# High School Four Year Education Plan

Olympic High School students have a variety of options and opportunities beyond high school. These options include attending a four-year university, a community college, a technical college, joining the military or entering the workforce.

Please be aware that your post-high school plans for college, employment, or technical training may require certain courses beyond Olympic's graduation requirements. The information below is a guide to remind you of possible entrance requirements for various institutions you may attend. See your counselor for more specific information about these programs.

TYPE OF INSTITUTION	ENTRANCE REQUIREMENTS
<b>Four-year colleges or universities</b> (for more information on Washington Public Colleges, see next page)	*High school graduation and specific application requirements of each institution.  4 years of English 3 years of Social Studies 2 years of World Language* 3 years of college preparatory Mathematics* Math Course required Senior year  2 years of Science (one year of a lab science and 1 Algebra-based science course*)  1 year of Fine Arts <i>*Minimum requirements</i>
<b>Washington Community Colleges</b> (e.g. Olympic College)	High school graduation or 18 years of age
<b>Technical Schools</b> (e.g. Clover Park Tech)	High school graduation or 18 years of age
<b>Military Enlistment</b>	High school graduation. ASVAB scores and GPA standards as determined by the branch of service.

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## High School Program

This is a guide only. Individual schedules may vary based upon student program needs.  
See a counselor for specific courses.

<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
English	English	English	English
Ancient Civilizations	Modern World History	United States History	Civics
Science	Science	Science	Science
Math	Math	Math	Math
Health / Physical Education	Physical Education	Physical Education	Electives
Electives	Electives	Electives	

**9th Grade Freshman Schedule**

			<b>Credits</b>
<b>Category</b>	<b>Primary Course</b>	<b>Alternate Course</b>	Primary
Math			1.0
English	English 9	Pre-AP English	1.0
Science	Biology	Honors Biology	1.0
Social Science	Ancient Civilizations	OR AP Human Geography	0.5/1.0
Health	Health		0.5
Fitness/PE			0.5
Elective			0.5
Elective			0.5
Elective			0.5
<u>Your credit total should be SIX CREDITS</u>			
Total			6.0

**10th Grade Sophomore Schedule**

			<b>Credits</b>
<b>Category</b>	<b>Primary Course</b>	<b>Alternate Course</b>	Primary
Math			1.0
English	Sophomore English	Honors Sophomore English	1.0
World History	Modern World History: 1450-Present	OR AP World History	1.0
Science	Chemistry	Physical Science	1.0
Fitness/PE			0.5
Elective			0.5
Elective			0.5
Elective			0.5
<u>Your credit total should be SIX CREDITS</u>			
Total			6.0

**11th Grade Junior Schedule**

			<b>Credits</b>
<b>Category</b>	<b>Primary Course</b>	<b>Alternate Course</b>	Primary
Math			1.0
English			1.0
U.S. History	U.S. History: 1900-Present	OR AP U.S. History	1.0
Science			1.0
Fitness/PE			0.5
Elective			0.5
Elective			0.5
Elective			0.5
<u>Your credit total should be SIX CREDITS</u>			
Total			6.0

**12th Grade Senior Schedule**

			<b>Credits</b>
<b>Category</b>	<b>Primary Course</b>	<b>Alternate Course</b>	Primary
Math			1.0
English			1.0
Social Sciences	Civics	OR AP Government (See Counselor)	0.5/1.0
Science			1.0
Elective			0.5
Elective			0.5
Elective			0.5
Elective			0.5
Elective			0.5
<u>Your credit total should be SIX CREDITS</u>			
Total			6.0

# High School Core Subject Requirements and College Academic Distribution Requirements (CADR) for Washington Public Colleges and Universities

## College Admission Requirements

College Academic Distribution Requirements (CADRs) refer to college admissions criteria overseen by the Washington State Achievement Council (WSAC). The term differs from high school graduation requirements that are determined by the State Board of Education and local school districts. Courses meeting CADR are determined by the school district and noted on the transcript with the “B” designation.

Students who plan to attend a four-year college or university should be aware of both sets of requirements.

## Freshman Admission Policy

This overview of freshmen admission requirements applies to all applicants to the public four-year colleges who enter directly from high school and/or students who enter college with fewer than 40 credits of college-level coursework or equivalent.

Running Start and other dual-credit earning students, including those who have earned more than 40 quarter hours of college-level credit, who enter a public baccalaureate institution directly from high school, must meet minimum college admission standards:

- **CADR** (College Academic Distribution Requirements)
- **2.0 Minimum GPA**
- **Official SAT/ACT** test scores sent directly to the college or university (fee waivers for these tests are available – consult your high school counselor).

## Notes on CADR and Admission Standards

CADRs reflect the minimum number of credits required in six subject areas that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions. Meeting the minimum college admission standards does not guarantee admission to a public baccalaureate institution.

Therefore, students are encouraged to go beyond meeting minimum college admission standards to improve their chances for gaining entry to a public baccalaureate institution. Students should obtain admission information from the institution they wish to attend.

## Comprehensive Review of Applications for Admission

Currently, each of the public baccalaureate institutions employs a comprehensive or holistic review process for at least a portion of their applicants. Holistic review is an additional means of ensuring student access. In cases where students do not meet the minimum college admission standards, the policy provides for alternative admission policies which may be more appropriate for certain students. Each student is encouraged to contact the admissions office of the institution they wish to attend if they have questions.

# Minimum College Admission Standards

**College Academic Distribution Requirement (CADR) Coursework** - Students are encouraged to take a minimum of three credits of CADR courses each year of high school, including senior year. Students who take college-level coursework and complete five quarter credits or three semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and Math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute. Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses. Previous minimum college admissions standards used the term “year” to designate completion of what is now referred to as “one credit” of high school coursework. The use of “credit” recognizes that school districts may use alternative or block scheduling that permits students to earn a full credit in a given subject area in less than an academic year.

**English – 4 credits** including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, Business English, English as a Second Language, or learning Support English. Passing the state mandated high school assessment in Reading is equivalent to earning the first two CADR credits of high school English.

**Mathematics – 3 credits:** Algebra I, Geometry, and Algebra II (Intermediate Algebra), or Integrated Math I, II, and III. Passing the state mandated high school assessment in Math is equivalent to earning the first two CADR credits of high school Math (Algebra I & Geometry or Integrated Math I and II).

**Note:** *Successful completion of Math through Pre-Calculus meets the requirement for 3 credits of Math and senior-year Math requirement (below).*

**Senior Year Math-Based Quantitative Course:** During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative course like statistics, applied math, or appropriate career and technical courses; or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below.

**Note:** *The senior-year math requirement does not mean a 4<sup>th</sup> credit of math is required, nor does it require a higher level of math; the intent is for seniors to take meaningful math.*

**Exception:** *Completion of higher-level math prior to the senior year exempts students from the senior-year quantitative course requirement (e.g., Pre-Calculus, Math Analysis, or Calculus).*

**Science – 2 credits** of laboratory science are required for admission to public baccalaureate institutions. One credit must be in an algebra-based science course as determined by the school district. One credit must be in Biology, Chemistry, or Physics (this course may also meet the algebra-based requirement). Principles of Technology courses taught in Washington High Schools may satisfy the laboratory science requirement.

**Note:** *Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.*

**World Languages– 2 credits** must be earned in the same World Language, Native American Language, or American Sign Language. Schools may award credit based on a district approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign languages (ACTFL) Proficiency Guidelines.

**Note:** *A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12.*

**Social Science – 3 credits** of the following history courses are required at Olympic High School: Ancient Civilizations or AP Human Geography, Modern World History or AP World History, US History: 1900—present or AP US History, Civics or AP Government option.

**Arts – 1 credit** of fine, visual or performing arts – or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art, band, pottery, calligraphy, choir, dramatics performance and production, design, drawing, jewelry making, music appreciation, music theory, orchestra, painting, photography.

**Note:** *The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective.*

*Students should consult with their local high school to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines as determined by the local school district.*

# Public and Private Colleges and Universities in Washington State

	Phone	Website
Central Washington University	509-963-1211	<a href="http://www.cwu.edu">www.cwu.edu</a>
Eastern Washington University	509-359-2397	<a href="http://www.ewu.edu">www.ewu.edu</a>
Gonzaga University	800-322-2584	<a href="http://www.gonzaga.edu">www.gonzaga.edu</a>
Pacific Lutheran University	253-535-7151	<a href="http://www.plu.edu">www.plu.edu</a>
Seattle Pacific University	206-281-2000	<a href="http://www.spu.edu">www.spu.edu</a>
Seattle University	206-296-2000	<a href="http://www.seattleu.edu">www.seattleu.edu</a>
St. Martin's University	800-368-8803	<a href="http://www.stmartin.edu">www.stmartin.edu</a>
The Evergreen State College	360-867-6170	<a href="http://www.evergreen.edu">www.evergreen.edu</a>
University of Puget Sound	253-879-3211	<a href="http://www.pugetsound.edu">www.pugetsound.edu</a>
University of Washington - Bothell	425-352-5000	<a href="http://www.uwb.edu">www.uwb.edu</a>
University of Washington - Seattle	206-543-9686	<a href="http://www.uw.edu">www.uw.edu</a>
University of Washington - Tacoma	800-736-7750	<a href="http://www.tacoma.uw.edu">www.tacoma.uw.edu</a>
Washington State University	888-468-6978	<a href="http://www.wsu.edu">www.wsu.edu</a>
Washington State University - Tri Cities	509-372-7250	<a href="http://www.tricity.wsu.edu">www.tricity.wsu.edu</a>
Washington State University - Vancouver	360-546-9779	<a href="http://www.vancouver.wsu.edu">www.vancouver.wsu.edu</a>
Western Washington University	360-650-3440	<a href="http://www.wvu.edu">www.wvu.edu</a>
Whitman College	877-462-9448	<a href="http://www.whitman.edu">www.whitman.edu</a>
Whitworth University	800-533-4668	<a href="http://www.whitworth.edu">www.whitworth.edu</a>



Contact individual college/university for application, financial aid, and scholarship deadlines.



**If you're planning on playing college sports at a Division I or II level, read this carefully!**

## **Important Information for College Bound Athletes!**

In order to play sports for an NCAA Division I or II school at the collegiate level, the NCAA Eligibility Center must certify your eligibility.

**It is the responsibility of the athlete, and parent to read, understand, and follow the proper procedures to ensure eligibility.**

## **THE NCAA ELIGIBILITY CENTER**

The NCAA Initial Eligibility Center is an agency that certifies all student athletes eligible for Division I and Division II college athletics.

No NCAA school or program may allow an athlete to be on scholarship or to play in any inter-collegiate contest during his/her freshman year in college unless they have been declared eligible by the Eligibility Center.

Initial eligibility is determined by the Eligibility Center. More information can be found on the NCAA website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

### **To Be Eligible for College Athletics, You MUST...**

- Graduate from high school.
- Earn a satisfactory grade point average in an approved core curriculum of at least 16 academic courses from 9<sup>th</sup> through 12<sup>th</sup> grade.
- Receive the necessary score on the SAT or ACT college entrance exam(s). Necessary score depends on your GPA...see chart on NCAA website.
- Register with the NCAA Eligibility Center.

## **\*NCAA DIVISION I**

### **Core Curriculum Requirements:**

<u>Credits</u>	<u>Subject</u>
4	<b>English</b>
3	<b>Math:</b> 1 year Algebra and 1 year Geometry or a class that has Geometry as a prerequisite
2	<b>Natural or Physical Science:</b> Including 1 year of a lab science if offered by your high school
2	<b>Social Science</b>
1	<b>Additional Course:</b> English, Math or Science
4	<b>Additional Credits:</b> English, Math, Science, Social Science, World Language, Philosophy, Non-doctrinal Religion
<b>16</b>	<b>TOTAL CORE COURSES</b>

\*Ten of the 16 core classes must be taken prior to the 12<sup>th</sup> grade (See details for requirements below).

\*Courses taken in the 8<sup>th</sup> grade **MAY** count toward the core course requirements.

### **More detailed information about the following items can be obtained on the NCAA website:**

- Home Schooled Students
- NCAA Core Curriculum
- NCAA Eligibility Center
- Waivers for special circumstances
- Recruiting guidelines
- Amateur Certification



# NCAA Core Curriculum

The NCAA Initial Eligibility Center will have all of the approved core curriculum courses from each high school on file. A copy of the approved core courses will also be on file in the Counseling Office.

Your core curriculum must follow the guidelines set forth by the NCAA. Depending on your grade point average in the core curriculum classes, you will need to receive a corresponding score on the SAT or ACT college entrance exam. The sliding GPA/Test Score Scale can be accessed on the eligibility center website: [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

**To be fully qualified for athletic competition as a college freshman you must have met the following criteria:**

- Minimum GPA of 2.3.
- Ten of the 16 core courses must be completed before the senior year of high school.
- Seven of the 10 must be in English, Math or Science.
- Grades earned in the 10 required courses before the senior year are "locked in" courses for the purposes of GPA calculation.
- A core class cannot be repeated to improve the GPA after the senior year begins.
- New sliding GPA/Test scale. Access the scale online at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- Athletes who do not meet the Full Qualifier requirements may meet Academic Redshirt or Non-Qualifier requirements. See details on the eligibility center website.



**Some suggested steps toward certification:**

- Carefully read all available information. Go to [www.eligibilitycenter.org](http://www.eligibilitycenter.org) for NCAA guidelines.
- Make an appointment with your high school counselor to review your transcripts and current class schedule.
- Review your school's approved Core Courses (available on the NCAA website) to understand which courses can be used to meet the NCAA core curriculum requirements.
- Before the end of your junior year, take the SAT and/or ACT exams. Exam scores must be sent to the NCAA Eligibility Center directly from the test agency. Use the NCAA code, 9999 when registering for the SAT or ACT.
- At the end of your junior year or the beginning of your senior year, register with the NCAA Eligibility Center by going online to the NCAA website: [www.eligibilitycenter.org](http://www.eligibilitycenter.org). Click on "NCAA College Bound Student-Athlete," then click on "New Account". Follow the directions to register. A \$75.00 fee is charged to register which may be paid with a check or credit card. (See your counselor if you are a low-income student for a fee waiver).
- Request a transcript to be sent to the Eligibility Center.
- If you have attended schools outside the Central Kitsap School District in grades 9-12, you may need both your current high school and your previous high school transcript sent to the Eligibility Center. See your counselor for details.
- Fill out the required NCAA Amateurism questionnaire. Go to the Eligibility Center website for more information.
- If you make schedule changes your senior year, be sure that the new courses will meet the core course requirement.
- At the end of your senior year, the Counseling Office will send your final transcript to the Eligibility Center. Remember, **it is your responsibility** to request a final transcript to be sent to the college you will be attending.
- Running Start students should check with their counselor for eligibility information.
- If at any time you have questions about the guidelines, you may call the Eligibility Center at (1-877-262-1492.)

# OHS Honors Programs

## Trojan Scholar Program

The Trojan Scholar Program seeks to create an intellectual environment in which highly capable students pursue a rigorous course of study and are recognized for their academic successes and achievements.

The Trojan Scholar Program recognizes those students who maintain high academic standards throughout their high school years. It is the highest academic honor (other than Valedictorian and Salutatorian) that students can receive at Olympic High School. A student who earns the Trojan Scholar designation will have completed a prescribed course of study and met the requirements listed below.

## Trojan Scholar Academic Requirements

Trojan Scholar candidates must take at least fourteen (14) semesters from the following list of College preparatory classes, four (4) of which must be AP or CiHS courses. Starting with the class of 2019, students are required to complete eighteen (18) semesters, four (4) of which must be AP or CiHS courses.

AP Art History	AP World History
AP Biology	American Literature I , II
AP Calculus AB & BC	British Literature
AP Chemistry	Calculus AB (College in the high School)
AP Comp Science A	Chamber Choir
AP Computer Science Principles	Chemistry
AP English Language & Composition	College Writing/Research
AP English Literature & Composition	Foreign Language-3rd-4th year
AP Environmental Science	Honors Biology
AP European History	Honors Sophomore English
AP French Language	PLTW Courses
AP Government & Politics: Comparative	Pre-AP English 9
AP Government & Politics: US	Pre-Calculus
AP Human Geography	Pre-Calculus (College in the High School)
AP Music Theory	Physics
AP Psychology	Physics (College in the High School)
AP Spanish	Sports Medicine Kinesiology III
AP Statistics	Sports Medicine, Advanced
AP Studio Art	Wind Ensemble

A course may be used only once to satisfy a requirement.

## Trojan Scholar and Running Start Information

The Trojan Scholar Program is an Olympic High School program. Students who are enrolled in the Running Start Program and wish to be considered for the OHS Trojan Scholar designation must take a minimum of ten (10) semester courses at OHS, four (4) of which must be AP or CiHS with the remaining hours taken through Running Start in the CADR Academic Areas. Each Running Start course will count as a one-semester course for the Trojan Scholar Program.

## To qualify as a Trojan Scholar at graduation:

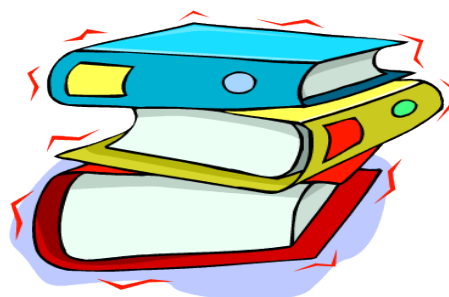
- ◇ The student must complete the required course of study. Transfer students should request a transcript evaluation by the Program Director.
- ◇ The student must have a 3.5 cumulative grade point average at the end of the seventh semester and maintain this through the eighth semester.
- ◇ The student may receive no more than four semester grades of "C".
- ◇ The student cannot receive a grade lower than "C" in any course, grades nine through twelve.
- ◇ The student must receive a letter grade in all Trojan Scholar courses.
- ◇ The student must carry six classes during grades nine through eleven and five or more classes in grade twelve or be enrolled in Running Start.

Note: Any student may request a variation from the above requirements by making an appeal in writing to the Program Director and the Trojan Scholar Appeal Board. Deadline to appeal is February 28.

## Trojan Scholar Privileges and Honors

Only Trojan Scholar Graduates are eligible for the following:

1. Participation in Trojan Scholar activities and events.
2. Honor Medallions at graduation.
3. Trojan Scholar recognition in Commencement Program.
4. Eligibility for Valedictorian and Salutatorian selection.



# OHS Honors Programs, continued

## Valedictorian and Salutatorian

These academic titles are conferred upon the student(s) with the highest rankings among his/her graduating class. Olympic High school begins the selection with the student's earned grade point average, and factors in the level of rigor within a student's academic program as evidenced by successful participation in Advanced Placement and College in the High School classes. The Salutatorian(s) wear a medallion and is recognized during the Commencement ceremony. The Valedictorian(s) wear a medallion and earns the honor of delivering the valedictory address during the Commencement ceremony.

## National Honor Society Gold Cord Program

The National Honor Society Gold Cord is awarded to students graduating with a cumulative grade point average of 3.5 or higher and currently a member in good standing of Olympic High School's chapter of National Honor Society.

## Honor Cord Program

The Silver Honor Cord is awarded to students graduating with a cumulative grade point average of 3.5 or higher. There are no specific course requirements; therefore, this award is available to students who have pursued a program reflecting personal interests and/or talents. This award is based solely on cumulative GPA.

## Academic Letter Award

An Academic Letter Award is given to students whose cumulative GPA is 3.75 or higher by the end of each school year. An academic certificate will be awarded for each year of achievement.

## Advanced Placement (AP) Scholar Awards

The College Board recognizes high school students who have **demonstrated exemplary college-level achievement through AP courses and exams**. Although there is no monetary award, this achievement is acknowledged on any score report that is sent to colleges. Notifications are sent to students and schools in September, following the exams. Visit [www.collegeboard.org](http://www.collegeboard.org) for more information.

- **AP Scholar:** Granted to students who receive scores of **3** or higher on three or more AP Exams
- **AP Scholar with Honor:** Granted to students who receive scores of **3** or higher on four or more of these exams, **and** an average score of at least 3.25 on all AP Exams taken
- **AP Scholar with Distinction:** Granted to students who receive scores of **3** or higher on five or more of these exams, **and** an average score of at least 3.5 on all AP Exams taken



# College Credit—Acceleration Options

## Advanced Placement Program

The AP Program is designed to allow students to take college-level courses while they are in high school. These courses are taught by high school teachers who follow curriculum guides established by college faculty through the College Board Advancement Program. An integral part of the AP curriculum is the culminating exam in May, and it is our expectation that students in the AP classes will take the associated exams.

The AP exam score shows how well a student performs on the AP Exam. This score is used by colleges and universities to determine if they will grant credit for what was already learned, or allow students to skip the equivalent course once in college (this is known as advanced placement). The final score is reported on a 5-point scale: 5= extremely well qualified, 4= well qualified, 3= qualified, 2= possibly qualified, 1= no recommendation. "Qualified" means that students have proven themselves capable of doing the work of an introductory-level course in a particular subject at college. Many colleges and universities grant credit and placement for scores of 3, 4 or 5; however, each college decides which scores it will accept. Students/parents should check with each college they plan to attend regarding AP score reporting policies, credits and course placement before sending AP scores.

In the 2017- 2018 school year, Olympic High School offers the following AP courses: Art History, Biology, Calculus AB & BC, Chemistry, Computer Science, Computer Science Principles, English Language & Composition, English Literature & Composition, Environmental Science, European History, French Language, Government & Politics: Comparative, Government & Politics: US, Human Geography, Music Theory, Psychology, Spanish, Statistics, Studio Art, and World History.

Expectations for academic performance, behavior, maturity and time commitments are at the college level. Parents and students should expect more reading and homework and expect to be evaluated as a college student. Since these classes use college textbooks and are college-level courses, students and parents may expect some exposure to mature subject matter.

**Note: Students needing financial assistance for AP materials and examination fees should contact their teacher, counselor, AP Coordinator or an administrator.**

## College in the High School

The College in the High School (CiHS) program is designed to allow students in grades 10-12 to take college-level courses while they are in high school. Currently, we partner with Central Washington University to offer Pre-Calculus, Calculus, and Physics for CWU credit as well as high school credit. To qualify for CiHS, college prerequisites must be met and placement exams may be required (fees will apply). If a student does not meet the college prerequisite, they may still take the class as long as they meet the high school prerequisite (additional information is included in the course description).

Accepted students will earn CWU credits on a CWU transcript – these credits transfer to colleges across the nation just as any other college credit. Each completed semester class earns 5.0 university credits and 1.0 high school credit. Current CWU tuition for CKSD is \$55.00 per credit which is roughly one fifth the cost of credits taken at the university and is the responsibility of the student/parent. One consideration for parents is that students are registered at CWU which does not allow parent access to university work or grades. Parents still have access to class work and grades through PowerSchool for the high school credit.

## Running Start Program

Current Washington State legislation allows high school juniors and seniors to attend their local community college or public technical school and earn high school credits and college credits at the same time. The tuition for Running Start students is paid by the student's high school. Students may take any classes at the community college for which they qualify. A high school student could attend the community college full time as a Running Start student, or they may become a dual student and take classes at both their high school and the community college. Close coordination with the high school is essential in order to be sure that community college courses meet district requirements for high school graduation. College fees, class/lab fees, books, and transportation are the responsibility of the student. (Qualified low-income students may be eligible for fee waivers and access to textbook loan library.) Students participating in Running Start are permitted a total of 1.2 FTE worth of classes shared between Olympic College and the high school. Students wishing to take additional credits will be charged full tuition rates for any coursework over 1.2 FTE.

**Can other College-High School Programs, besides Running Start, issue a high school diploma?** No, based on one of the three qualifiers for a high school diploma in the new law of SHB 1758, only Running Start students are eligible to receive the high school diploma once they graduate with an Associate Degree—regardless of age. All others must wait until they are 21 years old to request the high school diploma. Students new to the program must meet with their counselor prior to each quarter. Running Start students are required to complete the High School and Beyond Portfolio. See your Counselor /Career Coordinator for more information.

## Tech Prep Credit

Tech Prep is a federally funded cooperative effort between school districts, Olympic College, and the local business community that allows students to earn credits in approved courses at OHS. Students must complete the course with a "B" grade or better in order to receive FREE Olympic College credits. By Washington State law, all other community and technical colleges must accept these courses for an equal amount of college credit. Some transfer to four-year institutions, although it is up to the receiving institution to decide. Qualifying courses are indicated in this catalog. See the OHS Career Center for a complete list.

### Expanding Options for Students to Earn

#### High School Diplomas

**WA State Bill No. SHB 1758,**

**Effective July 26, 2009**

A community or technical college may issue a high school diploma or certificate as provided under this section.

An individual who satisfactorily meets the requirements for high school completion shall be awarded a diploma from the college, subject to rules adopted by the superintendent of public instruction and the State Board of Education.

An individual enrolled through Running Start who satisfactorily completes an associate degree, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a state high school diploma from the college upon written request from the student. (These individuals are not required to complete the State Board of Education's graduation requirements.)

An individual, twenty-one years or older, who enrolls in a community or technical college for the purpose of obtaining an associate degree and who satisfactorily completes an associate degree, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a state high school diploma from the college upon written request from the student. Individuals under this subsection are not eligible for funding provided for K-12 students. (These individuals are not required to complete the State Board of Education's graduation requirements.)

School districts must include these options in various required notifications to middle school and high school students about available education opportunities.

## Dual Credits/Earning College Credit While in High School

Programs	How Credit is Earned	College Credit Recognition	Progress and Attendance Information	Fees
<b>AP (Advanced Placement)</b>	High school credit earned by completion of AP class. College credit or advanced standing with success on AP examination score of 3, 4, or 5 dependent on AP policies.	Exam scores of 3, 4, and 5 recognized by most colleges and universities.	Fully accessible to parents through the high school.	\$93/exam (Reduced fee for qualifying students)
<b>College in the High School (CiHS)</b> <i>Available to students in selected classes</i>	High school credit earned by completion of class. College credit earned by students who register through college partner. Each completed semester class earns 5.0 university credits and 1.0 high school credit.	College transcribed credit transferable to most undergraduate programs dependent on admission policies.	No access to parents through the college partner.	\$55 per college credit Example: 1 <sup>st</sup> semester Pre Calculus = CWU Math 153 (5 credit course \$275)
<b>CTE College Articulation</b> <i>Available to students enrolled in classes articulated with Olympic College</i>	High school credit earned by completion of the class. College credit earned by students meeting the minimum grade and other requirements of the articulation agreement with some local Community Colleges.	Transferable to participating Community College transcript.	Fully accessible to parents through the high school.	No fee for courses articulated with participating Community Colleges.
<b>Running Start</b>	High school credit and Olympic College credit earned upon completion of class (including class assessments).	Recognized by Washington State colleges. Recognition at colleges and universities dependent on admissions policies.	No access for parents on matters of grades or attendance.	Textbook purchase and lab fees.  (Reduced fees for qualifying students)
Work Based Learning	Students can earn .5 credit for working 180 hours and 1.0 credit for working 360 hours.		Fully accessible to parents through the high school.	None
West Sound Technical School	Students can earn 1.5 credit per semester for attending an AM or PM session. All Programs offered at WST satisfy a high school elective credit requirement for graduation. Most programs offer equivalency credit/cross credit. Students must be between the ages of 16 and 21 and in grades 11 or 12.		Fully accessible to parent through the high school.	No fee for tuition. Classroom fees may apply.
Online Credit	High school credit by completion of the class. College credit may be earned by students who register through college partner. Students seeking NCAA, NJCAA, NAIA eligibility please check with a high school counselor prior to enrollment in any online program.		Accessibility to parents varies based on the online provider.	Fees vary based on provider.
Summer Academy	High school recovery for students who have unsuccessfully completed a previous course.		Fully accessible to parents through the high school.	\$215 per course./some courses are free. <i>Financial assistance may be available.</i>
Service Learning Credit	Students can earn .5 elective credit for 90 hours and 1.0 credit for 180 hours of documented volunteering.		Fully accessible to parents through the high school.	None
Jump Start	Student may be eligible to receive "Jump Start" credit for high school level courses taken as seventh and eighth grade students. Not all states will accept these credits for their specific graduation requirements. Jump Start courses from 8th grade <i>may</i> count toward the core course requirements for NCAA.		A student and his/her parent(s) who wish to have courses added to their child's transcript for "Jump Start" credits will request and complete a form from the school counseling office.	None

## **SPECIAL EDUCATION PROGRAM DESCRIPTIONS: Overview**

- Program descriptions in the Central Kitsap School District are based on the individual needs of each student. The locations of these programs may vary from year to year depending on the student population and availability of space. The IEP team determines placement based on Evaluation information. If a district level placement is required, the Special Education Director decides the location of placement.
- Central Kitsap School District programs for students with disabilities are designed to fulfill the spirit and intent of the Individuals with Disabilities Education Act (IDEA). Central Kitsap School District has a wide continuum of program options.
- Whenever possible, students attend their home schools. However, the school district offers a continuum of placement options. To meet this need, district level Special Education classes are available for students with moderate or severe disabilities at the elementary, middle and high school levels. The emphasis of these programs at the younger ages is on academic and other fundamental skill development. For secondary students, the focus is on functional academic, daily living, community access and vocational skills as determined by the students Individual Transition Plan.

## **MIDDLE AND HIGH SCHOOL**

- Inclusion services - Students receive specially designed instruction while in a general education classroom. This may be provided by:
  - ◊ Special Education Teacher consulting with the General Education Teacher.
  - ◊ Special Education Para-Educators supporting students with disabilities within the general education classroom as supervised by the Special Education Teacher.
  - ◊ General Education Teacher with progress on the student's goals and objectives monitored by the Special Education Teacher.
- Resource Services - Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student's instructional level.
- Other Special Education Services - either direct, related or supplementary services that are provided by District Psychologists, Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers.
- District Level Programs - Depending on the focus of the program students spend major academic parts of their day, up to all of the day, receiving specially designed instruction in a smaller group setting with similar peers. Students may spend a portion of their day in a general education setting with typically developing peers, as determined by IEP goals and objectives.

## **BEHAVIOR INTERVENTION PROGRAMS**

The Kitsap Achievement Program was created to support students with behavioral disabilities. When behavior intervention plans in the home school become ineffective, this program can augment the intervention options making it possible for many students to be successful in their home school. KAP services include Behavioral Disabilities consultation, and placement options which offer:

1. the opportunity for the student to identify and work on productive school behaviors away from the usual classroom environment, and
2. the opportunity for the school to evaluate the existing interventions in the IEP and make necessary adjustments.

Prior to KAP services, a student's IEP needs to include behavior goals and a Behavior Intervention Plan based on a recent Functional Behavior Assessment.

Service options include:

- Kitsap Achievement Program / Drop-In is provided at: Clear Creek Elementary school and Central Kitsap Middle School.
  - ◊ This program is designed to increase success potential of a student's Behavior Intervention Plan. The student's IEP would include a Functional Behavior Assessment and a Behavior Intervention Plan that has been implemented in the home school. If the Behavior Intervention Plan has not evidenced a change in student behavior, an IEP team may need to follow the prescribed procedures in order to consider adding a 1-3 half-day afternoon placements in the KAP/Drop-in at their respective grade level.
  - ◊ Drop-in KAP is an intervention to assist in student's success. The student must be enrolled in a respective home school with IEP goals and objectives in the area of social/emotional. Drop-in KAP services are 1-10 days per the respective KAP plan developed in accordance with the Procedures for KAP .

## **ADAPTED PHYSICAL EDUCATION PROGRAM**

Adapted Physical Education (APE) is alternative physical education for students with disabilities who may not safely or successfully engage in unrestricted participation in the vigorous activities of the regular physical education program on a full-time basis. It is an individualized program of physical and motor fitness; fundamental motor skills and patterns, and skills in aquatics, dance and individual and group games and sports designed to meet the unique needs of individuals.

Adapted Physical Education is a direct service for children with disabilities. The provision of services shall be determined at the IEP committee meeting using the recommendations of the adapted physical education evaluator and the results of the motor evaluation. Assessment of need for services is determined by review of records and current data, which would include a motor skills assessment such as the Test of Gross Motor Development 2 (TGMD2 ) and the Competency Testing for Adapted Physical Education (CTAPE). The continuation of services shall be determined at the annual IEP review using the recommendations of the adapted physical education teacher. A range of service options are available including but not limited to a pull out self-contained program to individual modifications and adaptations made in the general education PE class. Currently, all students who are served in Adapted Physical Education are in the self-contained program.



# 2017-2018

# OLYMPIC

# HIGH SCHOOL

# COURSES



# Olympic High School Course Offerings

## Page 27      Arts / Fine Arts

### **Visual Arts**

AP Art History  
 AP Studio Art  
 Calligraphy  
 Design  
 Drawing  
 High School Annual  
 Interior Design  
 Jewelry Making  
 Painting  
 Pottery (not offered in 2017/18)  
 Stained Glass (not offered in 2017/18)

### **Music**

AP Music Theory  
 Audio Productions (not offered in 2017/18)  
 Beginning/Intermediate Guitar  
 Chamber Choir  
 Instrumental Jazz Ensemble  
 Music Theory and Composition  
 Orchestra  
 Percussion Ensemble  
 Symphonic Band  
 Treble Choir  
 Vocal Jazz Ensemble  
 Wind Ensemble

### **Performing Arts**

Theatre Arts I

### **Skilled & Technical Courses**

3D Modeling and Animation  
 Audio Productions (not offered in 2017/18)  
 Photography  
 Photography, Advanced  
 Visual Communications

## Page 30      English

English 9  
 Pre-AP English  
 Sophomore English  
 Honors Sophomore English  
 AP English Language & Composition  
 AP English Literature & Composition  
 American Literature I & II  
 British Literature  
 Business English  
 College Writing/Research  
 Composition and World Issues  
 Debate  
 Dramatic Literature  
 Theatre Arts I  
 Women's Studies  
 World Literature  
 Read 180 Block

## Page 33      Mathematics

Algebra I  
 Geometry  
 Algebra II  
 Bridge to College Mathematics  
 Financial Math  
 Pre-Calculus  
 Pre-Calculus (College in the High School)  
 AP Calculus AB  
 Calculus AB (College in the High School)  
 AP Calculus BC  
 AP Statistics

## Page 35      Physical Education

Cooking and Conditioning (not offered in 2017/18)  
 Cross Training  
 Fit For Life  
 Health  
 Intro to Fitness  
 Strength Training  
 Swimming  
 Swimming, Advanced  
 Team Sports

## Page 36      Science

Biology  
 Honors Biology  
 AP Biology  
 Biotechnology  
 Chemistry  
 AP Chemistry  
 AP Comp Science A  
 AP Computer Science Principles  
 Environmental Science  
 AP Environmental Science  
 Human Biology  
 Marine Science  
 Physical Science  
 Physics  
 Physics (College in the High School)  
 Principles of Engineering





**Page 38      Social Studies**

Ancient Civilizations  
 AP Human Geography  
 Modern World History: 1450-Present  
 AP World History  
 United States History: 1900—Present  
 AP US History  
 Civics  
 AP Government & Politics: Comparative  
 AP Government & Politics: US  
 AP European History  
 AP Psychology

**Page 40      World Languages**

French I, II, III, & IV  
 AP French Language  
 Japanese I, II, III, IV, & V  
 Spanish I, II, III, & IV  
 AP Spanish Language  
 American Sign Language I, II, III, & IV

**Page 43      Career & Technical Education****Business & Technology**

Business English  
 Business Law  
 Computer Applications 1 & 2  
 Financial Math  
 Web Page Design  
 Work Site Learning

**Communications**

American Sign Language I, II, III, & IV  
 Visual Communications

**Family & Consumer Sciences**

Child Development/Psychology  
 Child Development/Psychology, Advanced (not offered in 2017/18)  
 Cooking & Conditioning (not offered in 2017/18)  
 Food Science/Nutrition I (not offered in 2017/18)  
 Food Science/Nutrition II (not offered in 2017/18)  
 Independent Living  
 Interior Design

**Marketing Education**

Store Management (not offered in 2017/18)  
 Store Operations

**Skilled & Technical Education**

3D Modeling and Animation  
 AP Comp Science A  
 AP Computer Science Principles  
 Architecture and Civil Engineering  
 Computer Maintenance and Repair  
 Computer Maintenance and Repair, Advanced  
 Intro to Engineering Design  
 Intro to Flight  
 Photography  
 Photography, Advanced  
 Principles of Engineering

**Sports Medicine**

Sports Medicine  
 Sports Medicine, Advanced  
 Sports Medicine 3, Kinesiology

**Page 49      Other Courses**

(see a counselor for additional classes)  
 AVID  
 Elements of Math  
 Elements of Writing  
 High School Annual  
 Library Assistant  
 Peer Tutor  
 Read 180 Block  
 Service Learning Project

**Page 50      Special Programs**

(see a counselor for additional classes)  
 Academic Support/Study Strategies/Adv. Study Skills  
 Community Living Skills  
 Social Skills  
 PV English  
 PV Math  
 PV Algebra A & B  
 Applied Math 1  
 English Language Development

**Page 51      West Sound Technical Skills Center**

Advanced 3D Game Design  
 Automotive Technology  
 Biomedical Research / Global Health  
 Collision Repair Technology  
 Construction Careers  
 Cosmetology  
 Culinary Arts  
 Engineering, Design, Prototype & Production  
 Professional Medical Careers  
 Public Safety Occupations  
 Welding

## ARTS

Olympic High School offers a diverse selection of art courses that satisfy the art graduation requirements.  
Once the requirement is satisfied these classes may be taken for elective credit.

3D Modeling and Animation  
AP Art History  
AP Music Theory  
AP Studio Art  
Audio Production \*  
Beginning/Intermediate Guitar  
Calligraphy  
Chamber Choir  
Design  
Drawing  
High School Annual \*\*  
Instrumental Jazz Ensemble  
Interior Design \*\*  
Jewelry Making

Music Theory/Composition  
Orchestra  
Painting  
Percussion Ensemble  
Photography  
Photography, Advanced  
Pottery \*  
Stained Glass \*  
Symphonic Band  
Theater Arts  
Treble Choir  
Visual Communications  
Vocal Jazz Ensemble  
Wind Ensemble

*\*\*this course is not accepted by 4-year colleges as an art credit.*

*\*this course not offered in 2017/18.*

## OCCUPATIONAL EDUCATION CREDIT BEARING COURSE OFFERINGS

Olympic High School offers a wide range of occupational courses that satisfy the graduation requirements.  
Once the requirement is satisfied these classes may be taken for elective credit.

3D Modeling and Animation  
American Sign Language, I, II, III, & IV  
AP Comp Science A  
AP Computer Science Principles  
Architecture and Civil Engineering  
Business English  
Business Law  
Child Development Psychology  
Child Development/Psychology, Advanced \*  
Computer Applications 1 & 2  
Computer Maintenance & Repair  
Computer Maintenance & Repair, Advanced  
Cooking and Conditioning \*  
Financial Math  
Food Science/Nutrition I \*  
Food Service/Nutrition II \*

Independent Living  
Interior Design  
Intro to Engineering Design  
Intro to Flight  
Photography  
Photography, Advanced  
Pottery \*  
Principles of Engineering  
Sports Medicine  
Sports Medicine, Advanced  
Sports Medicine, Kinesiology  
Stained Glass \*  
Store Management \*  
Store Operations  
Visual Communications  
Web Page Design

## Tech Prep Credit Course Offerings

Architecture and Civil Engineering  
Business English  
Child Development/Psychology  
Child Development/ Psychology, Advanced \*  
Computer Applications  
Computer Maintenance & Repair  
Financial Math

Intro to Engineering Design  
Photography  
Photography, Advanced  
Sports Medicine  
Sports Medicine, Advanced  
Sports Medicine 3, Kinesiology  
Store Operations  
Web Page Design

# Arts / Fine Arts

~VISUAL ARTS~

~MUSIC~

~PERFORMING ARTS~

~SKILLED &amp; TECHNICAL

THE FOLLOWING COURSES WILL SATISFY AN ART OR ELECTIVE GRADUATION REQUIREMENT AND MEET CADR REQUIREMENTS FOR WASHINGTON PUBLIC UNIVERSITIES.

## ~VISUAL ART~

### AP ART HISTORY

**AR7031 1 year, 1 credit**

AP Art history is designed to provide the same benefits as those provided by an introductory college course in art history: an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. In this course, students examine major forms of artistic expression from the past and present as well as from a variety of cultures. Students learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience. No prior exposure to art history is required. Students who have done well in other courses in the humanities, such as history and literature, or in any of the studio arts are encouraged to enroll. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

### AP STUDIO ART

**VO6117 1 year, 1 credit fee \$20**

*Pre-requisite: Teacher permission. Student must excel in drawing, painting, photography, sculpture skills.*

Students learn advanced techniques in mixed media, painting, drawing, and three dimensional designs. Major art history movements are explored. Students compete in local, regional, and state competitions and have opportunities to visit artist studios, galleries and museums. Work for competition must be matted professionally. This class prepares the student for the AP exam. Students take digital images of their work and transfer them into Photoshop and 3D Album for their final portfolios. Students develop 24 original works of art to be evaluated by the AP examining board. College credit is variable based on the score received on the AP qualifying exam and the college attended.

### CALLIGRAPHY

**AR7020 1 semester, .5 credit fee \$15**

This course is a study of the art of beautiful writing, its letter forms, history and uses. Students will develop the ability to use several styles of calligraphy in the design and creation of high quality works, while gaining an understanding of the elements and principles of art. Emphasis will be on skill development and creative problem solving.

### DESIGN

**AR7019 1 semester, .5 credit fee \$15**

So, what makes art, art? Design is a good course for both the student who has little or no experience in art and the student who wishes to pursue art in depth. Through an exploration of the principles and elements, Design focuses on the development and understanding of visual order in art and the search for solutions. Activities include two and three dimensional projects, videos, discussions, critiques and personal skill development.

### DRAWING

**AR 7013 1 year, 1 credit fee \$10**

Students learn basic, intermediate, and advanced concepts of drawing with pencil, pen, charcoal, ink, and color pastels. Computer drawing and paint programs are introduced and used as tools for pointillism, high contrast, and multi-textured projects. Special emphasis is placed on composition, perspective, contrast, volume, light and dark values, figure drawings, and still life. Detail concentration is placed on the principles and elements of design. Advanced students work on special projects using mixed media to develop portfolio pieces. Students create a final portfolio of their work. Using 3D Album software, students have the opportunity to mix sound and photography with digital images. Students must provide a sketchbook, although

most other supplies are provided. This course may be repeated once for credit.

### INTERIOR DESIGN

**VO6117 1 semester .5 credit**

Do you want to design an ideal space to meet your needs? Students will learn in this project-based class about function and beauty in living environments using space planning, color theory, and the principles and elements of design. They will create unique living spaces, investigate furnishing, accessories and gain historical perspective on architectural styles and housing needs. Skills in technology, art, mathematics and communications are reinforced, and careers in the field will be explored.

### HIGH SCHOOL ANNUAL

**EL0152 1 year, 1 credit**

*Pre-requisite: Teacher permission*

Members of the annual staff produce the Odyssey, Olympic High School's yearbook. Staff must have a strong interest in layout design, photography, copywriting, and leadership. Students are expected to be self-motivated and directed. Some experience on a yearbook staff is helpful, but not required. As in other activity-intensive classes, students are expected to put in additional work outside of class. May also be used as a fine arts credit.

### JEWELRY MAKING

**AR7004 1 semester, .5 credit fee \$25**

This course will also satisfy an occupational credit requirement. This course consists of studio experiences in design, metal use, soldering, centrifugal casting, wirework and other jewelry making techniques. The focus will be basic metalsmithing through the use and understanding of the elements and principles of art as well as the art and history of this ancient craft. Students will produce wearable pieces while developing skills, technique and creative problem solving abilities. A variety of materials such as faux bone, polymer clay and glass will be incorporated into student work.

### PAINTING

**AR7014 1 semester, .5 credit fee \$10**

Students learn to combine drawing techniques with watercolor and acrylic paints. Computer drawing and paint programs may be used as a tool in watercolor and acrylic work. Techniques of flat wash, graded wash, mixed color, dry-brush, pointillism, crayon resist and transparencies are introduced and developed. Special emphasis is on theory, form, texture, perspective balance, and composition. Philosophy and history of major artists are studied. Students also create a large 3D pop art image. All students will create a digital portfolio using Photoshop and 3D Album. Most supplies are provided. This course may be repeated once for credit.

### POTTERY (not offered in 2017/18)

**AR 7015 1 semester, .5 credit fee \$10 (beginning), \$15 (advanced)**

Students learn beginning, intermediate, and advanced clay modeling techniques. A series of projects, such as bowls, slab boxes, free-form bowls, animal figures and thrown forms are made. Students work with various tools and explore glazing and surface decoration techniques and study color design theory. Intermediate and advanced students work on the wheel. Supplies are provided to meet basic requirements; materials beyond course requirements will be supplied by students. This course may be repeated once for credit. *This course will also satisfy an occupational credit requirement. Can be repeated for credit.*

**STAINED GLASS (not offered in 2017/18)****AR7016 1 semester, .5 credit fee \$20**

Special emphasis is placed on cutting glass, soldering, copper foiling, and constructing a window. Major projects may include glass boxes, terrariums, window ornaments, stepping stones and windows. Students study color and design theory as well as the history of stained glass. Tools, chemicals, copper tape, solder, and stained glass are provided. This course may be repeated once for credit. *This course will also satisfy an occupational credit requirement.*

**~INSTRUMENTAL MUSIC~**

*All music classes satisfy the arts requirement for graduation. These may also qualify for elective credit once the arts requirement is completed.*

**BEGINNING / INTERMEDIATE GUITAR****MU3200 1 semester, .5 credit**

*Pre-requisite: student must provide own instrument.*

This class is open to all students interested in learning to play the guitar. Students learn to read chord symbols, tablature, and strumming/picking patterns. Students have an opportunity to play blues, rock, country, and other genres as well as improvising. Grades are based on mastery of technique and reading ability as well as performance in solo and group contexts. Practice outside of class is necessary.

**INSTRUMENTAL JAZZ ENSEMBLE****MU3221 1 year, 1 credit**

*Pre-requisite: selection by teacher/audition*

Jazz band rehearses and performs music across jazz genres such as blues, swing, Latin, Dixieland and will include improvisational solos. This is a performance oriented class with many out-of-school performances. Participation in festivals, contests and concerts, is required of all members. There are a limited number of spaces available in this group due to its instrumentation.

**Please note: Jazz Band meets daily at 6:50 AM.**

**ORCHESTRA****MU3600 1 year, 1 credit**

Students who play the violin, viola, cello, or upright bass must have had previous experience in a junior high orchestra, high school orchestra, or private lessons. The group will rehearse and perform advanced contemporary and classic orchestral literature. Emphasis is on continued musical and technical development of the student's personal and orchestral playing skills in both large and small ensembles. Performance at four evening concerts, contests, and festivals are required. Performances at community events are possible.

**PERCUSSION ENSEMBLE****MU3006 1 year, 1 credit**

Percussion ensemble is a performance oriented class. Ability to read music is essential for enrollment. During football season, the percussion ensemble performs as the percussion section of the Trojan Marching Band and is required to play at all home football games. After football season, the group rehearses and performs music written especially for percussion. Participation at concerts is required of all members. Students are required to purchase a percussion package.

**SYMPHONIC BAND****MU3003 1 year, 1 credit**

Symphonic Band is an intermediate music performing group. Students who play a band instrument must have had previous experience in junior high school band, high school band, or private lessons. Emphasis is placed on rehearsal and performance of contemporary and classic band music. Participation at festivals, contests, concerts, and fall/spring marching is required of all members. Required text: Foundations for Superior Performance.

**WIND ENSEMBLE****MU3225 1 year, 1 credit**

*Pre-requisite: selection by teacher/audition.*

Wind ensemble is an advance music performing group. Emphasis is placed on rehearsal and performance of contemporary and classic band music. Participation at festivals, contests, concerts and fall/spring marching is required of all members.

**~VOCAL MUSIC~****CHAMBER CHOIR****MU3250 1 year, 1 credit**

*Pre-requisite: Audition-only; must be able to match pitch, demonstrate tone and musicianship skills.*

Chamber choir is recommended for students that have previous singing experience and can demonstrate the needed skill set. Emphasis is placed on the continual development of strong choral musicianship (proper tone, rehearsal skills, sight-reading skills, and music theory skills), as well as building other music skills necessary to perform at an Advanced level. A variety of music styles will be rehearsed and performed, such as Broadway, Popular (current and past), multicultural, and traditional sacred and secular choral music. Regular attendance is crucial. Performances can include concerts, contests, festivals, assemblies and various community events. Possible travel opportunities.

**MUSIC THEORY / COMPOSITION****MU3204 1 semester, .5 credit**

Students will learn the fundamentals of how to read, write, and compose music through the study and practice of traditional music theory. May be taken by non-performance music students as well as music performance students (band, choir, orchestra students).

**AP MUSIC THEORY****MU3207 1 year, 1 credit**

*Pre-Requisite: Teacher permission required.*

This course is designed for students who want a solid basic introduction to music theory. Students will develop sound basic musical knowledge and fluency, develop a stronger musical ear, and become analytical consumers and creators of music. This course will help the student recognize, understand, and describe the materials and processes of music that are heard of presented in a typical piece of music. Students will use listening, written, compositional, and analytical skills. Participants will study notations, intervals, scales, keys, chords, metric organizations, rhythmic patterns, traditional composition, and analysis of music. This class is equivalent to a first year music theory class at the college level. *Students who sign up for an advanced placement classes will take the corresponding advanced placement test.*

**TREBLE CHOIR****MU3233 1 year, 1 credit**

*Pre-requisite: Audition only; student must be able to match pitch.*

This class is for soprano and alto voices. Emphasis is placed on the continual development of strong choral musicianship (proper tone, rehearsal skills, sight-reading skills, and music theory skills), as well as building other music skills necessary to perform at an Advanced level. A variety of music styles will be rehearsed and performed, such as Broadway, Popular (current and past), multicultural, and traditional sacred and secular choral music. Regular attendance is crucial. Performances can include concerts, contests, festivals, assemblies and various community events. Possible travel opportunities.

**VOCAL JAZZ ENSEMBLE****MU3234 1 year, 1 credit***Pre-requisite: selection by teacher/audition*

Students in this class will learn and perform a variety of styles from the jazz and pop genres. Regular attendance and solid work ethics are crucial. This group performs at various events during the school day, evenings, and some weekends. Students in this group should be simultaneously enrolled in Treble Choir, Chamber Choir, Orchestra, or Band. **Please Note: This group meets at 6:50 AM on Monday, Tuesday, Thursday, Friday, AND from 7:00-8:30 PM on Tuesday evening.**

**~PERFORMING ARTS~**

Performing Arts will satisfy the arts requirement for graduation. It may also qualify for elective credit once the arts requirement is completed.

**THEATRE ARTS I****EN8620 1 semester, .5 credit**

This is an introductory class that emphasizes performance, characterization and analysis of story and character within the story of a performance piece. The course presents performance opportunities in ensemble, solo and duet acting projects and helps the student develop confidence in a performance and presentation situation. Emphasis is on characterization and analysis of the play or scene and the actors and characters role within the scene. In addition students will have the opportunity to analyze and read a play with design in mind and design set pieces for a chosen play. Monologue, ensemble and duet scene work will expose students to the art and skill of acting. Students will be required to reflect on their work through analytical papers and other classwork.

**~SKILLED AND TECHNICAL COURSES~****3D MODELING AND ANIMATION****VO6487 1 year, 1 credit**

The 3D Animation course leads students through the methods and techniques of animating virtual objects and environments using industry-leading software and hardware. In this course, students are introduced to the principles of animating 3-dimensional computer graphics. This class could lead students into a career in video game development, TV advertisements, as well as 3D animated movies. *This course will also satisfy an occupational credit requirement.*

**AUDIO PRODUCTION (not offered in 2017/18)****MU3610 1 semester, .5 credit**

The focus of this course is the creative operation of audio recording equipment. Through lectures, reading, listening, discussion and hands-on learning, students will use current industry standard digital recording and music editing equipment. Content includes equipment design and operation, studio techniques, and music production.

**VISUAL COMMUNICATIONS****VO TBD 1 semester, .5 Credit fee \$5**

Visual Communications is a year-long art elective which will focus on video production with an emphasis on Internet ready video, photography principles, sound and video editing, introduction to Photoshop and graphic design, production lighting, using digital camera equipment, web design with a cross-platform focus on application development, and using media to tell stories.

**PHOTOGRAPHY****VO7030 1 semester, .5 credit**

*NOTE: This course will also satisfy a fine arts graduation requirement. Meets CADR requirement for Washington Public Universities.*

**Tech Prep community college credits may be earned.** This course is an exploration in digital photography with the goal for each student to take with them the understanding and ability to create better photographs. Using 35 mm digital cameras and computers, students will complete a wide range of assignments in composition, lighting, still life/product photography, portraiture and much more. Students will learn to effectively compose photography using Rules of Thirds, lines, framing, depth of field, lighting, and computer manipulation with digital imaging techniques. Students will explore career opportunities in the field of photography, portraiture, photojournalism, fine art, computer digital imaging and video production. Recommended for students interested in yearbook or newspaper production.

**ADVANCED PHOTOGRAPHY****VO7040 1 semester, .5 credit**

*NOTE: This course will also satisfy an art credit requirement. Meets CADR requirement for Washington Public Universities.*

*Pre-requisite: Photography*

**Tech Prep community college credits may be earned.** This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on projects in commercial, portrait, editorial, and advanced digital imaging. Class may be repeated.

# English



The English Department focus is on empowering students with essential skills in reading, writing, speaking, and listening. All students are advised to take at least one writing class in their junior and senior year. Students must successfully complete eight semesters of English

## ENGLISH 9

**EN8200 1 year, 1 credit**

*Grade 9*

In this course students expand and refine their skills as communicators in reading, writing, speaking, and listening. Language experiences will aim toward higher level analytical, interpretive, and evaluative processes. Literature study will include short stories, novels, and Shakespeare. Writing study will include argumentative, informative, and narrative forms of writing.

## PRE-AP ENGLISH

**EN8206 1 year, 1 credit**

*Grade 9*

9<sup>th</sup> Grade Pre-AP English is a rigorous course which introduces students to the skills and literature that will prepare them for success in Advanced Placement (AP) and on AP exams in high school. At the same time, the curriculum will give students a solid background in multiple areas of study in the English language. Students in this class must be motivated, independent learners who have mastered the basics of outlining citations, literature comprehension, and essay composition. Additionally, Pre-AP students must be committed to significant independent reading.

## SOPHOMORE ENGLISH

**EN8300 1 year, 1 credit**

*Grade 10 Required for all sophomores unless enrolled in Honors*

*Sophomore English*

Students in this required course work on writing, reading, listening, and speaking skills as they work to achieve the 10<sup>th</sup> grade standards in reading and writing. Working towards mastery of both paragraph writing and essay writing is expected of all students. Knowledge of grammar, usage, sentence structure and style are part of reading and writing instruction. All students will complete a formal research paper. Poetry, drama, short stories, novels, and non-fiction are studied.

## HONORS SOPHOMORE ENGLISH

**EN8310 1 year, 1 credit**

*Grade 10*

Honors English covers writing, reading, listening, and speaking skills preparing students for upper level accelerated and A.P. English classes. Students recognize and understand literary terms in poetry, drama, fiction, and non-fiction, as well as interpret literature to make connections to life. This course requires disciplined outside reading habits. Demonstrating fundamental writing convention is an integral part of this course. Each student will complete essays, projects, oral presentations, and research including writing a formal research paper. Students are expected to produce work that is more in depth and more sophisticated than work in regular sophomore English.

## AMERICAN LITERATURE I

**EN8447 1 semester, .5 credit**

*Grades 11-12*

This accelerated survey course introduces college bound students to authors, types of literature, and assignments they will find helpful in other high school and college classes. Early American ideas, values and experiences are expressed through the literature of Native Americans, Colonial writers, the Romantics, the Transcendentalists, and Western writers. Students will write critical essays, complete oral presentations, participate in small and large group work and discussions, and write creative pieces. Homework and readings are regularly assigned. Vocabulary development is included as a part of this course.

## AMERICAN LITERATURE II

**EN8448 1 semester, .5 credit**

*Grades 11-12*

This accelerated survey course examines the development of American thought and culture from 1865 to current times. The literature encompasses all genres and includes works from the different social, ethnic and racial perspectives found in the United States. This gives the college-bound student a solid foundation in American culture. Students write critical essays, participate in small and large group work and discussions, complete oral presentations, and write some creative pieces. This class requires regular outside reading. Vocabulary development is included as a part of this course.

## BRITISH LITERATURE

**EN8403 1 year, 1 credit**

*Grades 11-12*

This survey course includes the major writers and concepts of the literature of Great Britain from *Beowulf* through the end of the 20<sup>th</sup> century. Shakespeare, Chaucer, Donne, Swift, Shelley, Tennyson, and Woolf are included. Students read all types of literature and are expected to complete assigned work in conjunction with their reading. This work will likely include reading as homework, critical essay writing, oral presentations, reading journals, individual and cooperative projects, and creative writing. Vocabulary development is included as a part of this course.

## BUSINESS ENGLISH

**EN6000 1 semester, .5 credit**

*Grades 11-12*

***Tech Prep community college credits may be earned.*** Students learn effective oral, written, and non-verbal communication skills. Students compose, draft, edit, review, and evaluate effective business communications. Clear and concise expression, spelling, and sentence structure are also emphasized. Students practice these skills by simulating business ownership and completing an employment unit. **A resume and cover letter will be completed as part of the High School and Beyond graduation requirement. (Not NCAA Approved for English)**

## COLLEGE WRITING / RESEARCH

**EN8417 1 semester, .5 credit**

*Grades 11-12*

This course is designed to give students practice writing essays similar to ones they will complete in college courses. Students complete analytical, persuasive, definitive, critical, and narrative essays, and informal writing. Students also read models of essays written by acknowledged masters of the prose style. Vocabulary development is an on-going component of this course. Students complete class presentations and function as members of writing and reading groups. Research based writing that incorporates correct researching skills and effective writing is a requirement. Emphasis will be on shorter research based writing pieces that incorporate the mechanics of documentation. At least one book is assigned for outside reading. Students will have frequent homework including computer time outside of class to complete course requirements.

**COMPOSITION AND WORLD ISSUES****EN8507 1 semester, .5 credit***Grades 10-11-12*

This course emphasizes close reading and written analysis of media text pertaining to societal and contemporary issues. Through both formal and informal writing assignments, students will practice a variety of methods for reading and analyzing media text. Students will consider how both personal experience and other contexts shape a reader's understanding of media text. Through research and discussion, students will examine how written work reflects the values and structures of the culture within which it is produced and how to select and use research to effectively support critical analysis. **(Not NCAA approved)**

**DEBATE****EN8600 1 year, 1 credit***Grades 9-12*

This yearlong course teaches the common core skills of speaking and listening included in both Speech and Debate. The course serves as the foundation for the training of members on the competitive Forensics team, which competes in regional tournaments sanctioned by the National Speech and Debate Association. Students learn rhetorical strategies for maximizing impact of the spoken and written word, and the skills of argumentation, evaluation of speakers and sources, how to construct an effective argument (claim and warrant), identifying logical fallacies, and how to effectively rebut arguments. Effective research strategies are also a primary emphasis in the course. Throughout the course students remain informed on current events both domestically and abroad, in order to be sufficiently knowledgeable to be able to participate in Extemporaneous speech, Public Forum debate, and/or Student Congress. Students choose speech events and a debate style to specialize in, and hone their skills throughout the year. Speech categories include Impromptu, Extemporaneous, Expository, and Original Oratory. Debate styles include Public Forum and Lincoln Douglas. In addition, students may choose to compete in Student Congress. Students earn an English credit for the first year, and may choose to repeat the course for elective credit.

**DRAMATIC LITERATURE****EN8556 1 semester, .5 credit***Grades 11-12*

Dramatic Literature familiarizes students with plays and theater practices from many cultures and time periods, from Ancient Greece to modern America. Students have the opportunity to read these works, act out scenes, and view selected plays. Critical analysis through written and interpretive presentations, as well as class discussion and projects is required. Such works as Oedipus Rex by Sophocles, plays by William Shakespeare, Moliere, Oscar Wilde and Arthur Miller, as well as many others will be read over the course of this survey class.

**READ 180 BLOCK****READING AND WRITING****EN8806 1 year, 1 credit****READING LAB****EL6160 1 year, 1 credit***Pre-Approval is Required*

READ 180 is an effective system for raising reading achievement, is designed to help struggling readers meet the rigorous expectations of the new standards and experience success on the new assessments. In READ 180, students engage with and evaluate texts across a range of types and disciplines—with a strong emphasis on informational text—and consider multiple perspectives that represent a variety of periods, cultures, and viewpoints. Engaging Topic Software, with high-interest videos, builds background to help students form mental models. The Topic Software provides personalized reading instruction and practice to address each student's needs. The READ 180 Leveled Paperback and eBook Library presents students with a choice of age-appropriate, relevant books that span genres, cultures, and eras that they can read with success. Each book is leveled, allowing students to read confidently according to their own reading abilities. *This is a two-period block class.*

**THEATER ARTS I****EN8620 1 semester, .5 credit**

This is an introductory class that emphasizes speaking skills and concentrates on the tools of the performer: voice, body and mind. The course is designed to develop poise and self-confidence in creative group and solo acting projects. Emphasis is on skill and technique in public speaking, as well as beginning acting skills in pantomime, movement, theatre history, improvisation and character development. Monologues, dialogues and group scene work will expose students to the finer points of acting. Students are required to attend a performance and analyze the presentation. **(Not NCAA approved)**

**WOMEN'S STUDIES****EN8511 1 semester, .5 credit***Grades 11-12*

This course highlights the rich and diverse nature of women and women's roles in culture, social economic, and political contexts. Its purpose is to provide students with knowledge of the roles and challenges facing women in our society today by striving to understand how those roles have changed over time. This is a broad survey course that examines gender issues from a multicultural and multidisciplinary perspective. In this course, students write research based essays, complete oral presentations, participate in small and large group work and discussion, and compose journal responses. Literature is drawn from many genres and students can expect regular reading assignments.

**WORLD LITERATURE****EN8555 1 semester, .5 credit***Grades 11-12*

Wherever there are people, there is literature. It is a universal cultural element. Though literature takes different forms—written and spoken, sacred and profane, poetry and prose—the fact is that all people create literature. The study of World Literature therefore presents students with a unique opportunity to engage in cultural anthropology: learning about the people of the world through the literature they create. Our survey begins with mythology and sacred stories from a variety of cultures. Next, we will study the various forms of the archetypal heroic quest. The semester will culminate with an in-depth, close reading of *Siddhartha*, a modern novel that will bring the course's themes full circle.



**AP ENGLISH LANGUAGE AND COMPOSITION****EN8505 1 year, 1 credit***Grades 11-12*

Advanced Placement English Language and Composition is designed for students interested in studying rhetoric and language usage through writing and discussion. The class will emphasize rhetorical analysis of primarily non-fiction selections, particularly essays, letters, speeches, arguments, and research. Writing practice and requirements will be rigorous and class discussion/debate will be essential to each student's success.

***Students who sign up for an advanced placement class will take the corresponding advanced placement test.***

**AP ENGLISH LITERATURE AND COMPOSITION****EN8500 1 year, 1 credit***Grades 11-12*

Literary study seeks to comprehend the confluence of linguistics and culture. Literature, unlike rhetoric, is fictionalized and lacks an overt pragmatic purpose. Literature is ambiguous by nature, requiring specialized language to adequately consider its meaning. Through the contemplation of literature, students gain a core piece of our humanity: wisdom.

This college-level class is the equivalent of introductory college composition course, focusing on the elements of fiction and poetry. Students will write often and reflect on writings as a tool to grow into mature writers who could enter any freshman or sophomore-level college English class and be successful. Students will learn effective reading strategies and apply them to short stories, poetry, drama, and novels. Students will analyze authors' rhetorical choices within a fictional text. Students will consider how linguistic structure, social/historical values, and literary elements convey an author's purpose or theme.

This course is open to any student who wishes to embrace its rigorous scope and sequence. It is however highly recommended that students have previously experienced at least one Advanced Placement course.

***Students who sign up for an advanced placement class will take the corresponding advanced placement test.***





# Mathematics



In the Central Kitsap School District, three credits of math are required to graduate. Students must complete Algebra I, Geometry, and Algebra II.

Students, along with their parent/guardian, may elect to take a third credit of mathematics other than Algebra II based on a career-oriented program of study. Before the student can use an alternative career-based math course to meet the third math credit requirement, a meeting must take place that includes the student, parent/guardian (or designee for the student if a parent or guardian is unavailable) and a high school counselor. The purpose of the meeting is to ensure the student and parent/guardian have a clear understanding of the impact of replacing Algebra II, in terms of the student's post-high school plans and opportunities. All Washington public four-year colleges and universities require that entering freshmen have a minimum of one year of geometry and two years of algebra in high school. The student's parent/guardian must sign the 'Third Credit Math Options Agreement' form indicating their understanding of the alternative math option and that it better serves the student's education and career goals.

*A graphing calculator (preferably a TI-84 or equivalent) is required for all high school math classes.*

## **ALGEBRA I**

### **MA1201 1 year, 1 credit**

Algebra I is the first year in a three-year state required math sequence. Algebra I focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources include an online textbook, lesson videos, practice tests, and quizzes. Online homework help is also available for each lesson.

## **GEOMETRY**

### **MA1210 1 year, 1 credit**

*Pre-requisite: Completion of Algebra I*

Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook lesson videos, practice tests and quizzes. Online homework help is also available for each lesson.

## **ALGEBRA II**

### **MA1300 1 year, 1 credit**

*Pre-requisite: Completion of Algebra I and Geometry*

Algebra II is the third year in a three-year sequence of state required high school mathematics. This course will cover advanced functions, sequences and series, polynomial functions, exponential and logarithmic functions, conic sections and trigonometry. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated through out the year. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson.

## **BRIDGE TO COLLEGE MATHEMATICS**

### **MA1306 1 year, 1 credit**

The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the Common Core State Standards). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score a Level 2 on the Smarter Balanced 11<sup>th</sup> grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to

place into a college-level course when entering college directly after high school. *Note: This course is for seniors who have taken Algebra II and not passed, or have taken Algebra II with a passing grade but need/want additional math skills. Although this course satisfies the district requirement for a third year math credit, it will not satisfy the Algebra II requirement for college and university placements.*

## **FINANCIAL MATH**

### **MA1305 1 year, 1 credit**

**Tech Prep community college credits may be earned.** This course allows individuals to learn and apply math skills and operations to calculate discounts, mark-ups, mark-downs, verify invoices, compute payroll, interest, and installment buying. It also includes economics, financial literacy and financial markets and applications, personal financial management topics of budgeting, expense monitoring, and maintaining a personal or business checkbook, filing income tax returns, and managing credit card expenses. This course will satisfy the third year of math graduation requirement. Prior to enrolling in this course students must meet with their counselor and complete a Third Credit Math Options form.

## **PRE-CALCULUS (High School option)**

### **MA1505 1 year, 1 High School credit**

*Pre-requisite: Satisfactory completion of Algebra II (Algebra II grade of C or better is strongly recommended).*

## **PRE-CALCULUS (College in the High School Option)**

### **CH1505 (CiHS) 1 year, 2 High School credits, 10 college credits**

*College Prerequisites: Satisfactory completion of Algebra II and passing the college math accuplacer placement exam (scores are adjusted often, see the teacher for more information)*

Pre-Calculus will build on content from Algebra II and prepare students for a successful calculus experience. Pre-Calculus is a college level mathematics course. Students must meet the college pre-requisite to request college credits, but they are required only to meet the High School pre-requisites to be in class. The course of study is the same for both groups of students. This course will emphasize the nature of functions (including trigonometric, polynomial, rational, exponential and log functions), the application of trig identities, complex numbers and will end with preview of Calculus. Students who successfully complete pre-calculus prior to their senior year will be prepared for a successful AP/college calculus experience the following year. The CiHS program student and the High School program student will both cover the same topics at the same pace. Please see the CiHS Coordinator for more information.

**The College in the High School (CiHS) option** allows students to take this college-level course in high school through Central Washington University. To qualify for CiHS, successful completion of placement exams is required. Students earn both CWU credit and high school credit. Each successful completion of a semester will earn 5 CWU credits at a tuition rate of \$55 per credit. (See pg. 20 for more detailed CiHS information). Students who do not meet the college prerequisites may still take the class for high school credit only. The course of study is the same for both groups of students.

**AP CALCULUS AB (High School option)****MA1506 1 year, 1 credit***Pre-requisite: Satisfactory completion of Pre-Calculus with a "C" or higher.***CALCULUS AB (College in the High School Option)****CH TBD 1 year, 2 High School credits, 10 college credits***Pre-requisite: Satisfactory completion of CiHS Pre-Calculus (MA 154) with a "C" or higher or pass the College math accuplacer (scores are adjusted often. See teacher for more information.)*

This course covers the standard topics of first year college calculus, such as series and sequences, optimization, and differentiation and integration of polynomials, exponential functions, exponential and logarithmic functions, rational functions, and trigonometric functions. The course emphasizes problem solving through applications of calculus concepts to biological sciences, physical sciences, and economics. Both the AP student and the CiHS student will cover the same topics at the same pace. *Students who sign up for advanced placement classes, (AP or the CiHS option) will take the corresponding advanced placement test.*

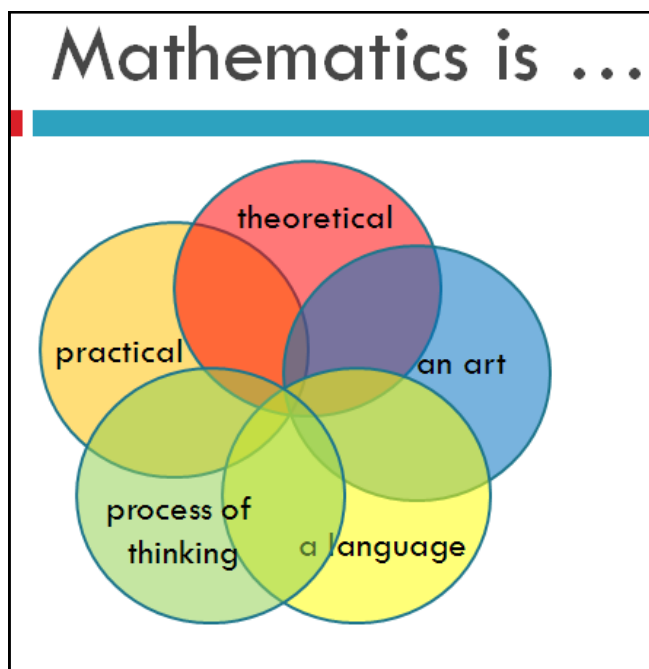
**The College in the High School (CiHS) option** allows students to take this college-level course in high school through Central Washington University. To qualify for CiHS, the prerequisite listed above must be met. Students earn both CWU credit and high school credit. Each successful completion of a semester will earn 5 CWU credits at a tuition rate of \$55 per credit. (See pg. 20 for more detailed CiHS information). Students who do not meet the college prerequisites may still take the class for high school credit only. The course of study is the same for both groups of students.

**AP CALCULUS BC****MA1512 1 year, 1 credit***Pre-requisite: Satisfactory completion of AP Calculus AB with a "C" or higher.*

This course covers topics typically found in a second term of college calculus, such as the calculus of polar, parametric, and vector functions and their applications; numerical solution of differential equations using Euler's method, advanced antidifferentiation techniques. L'Hopital's rule and the convergence of improper integrals, solving logistic differential equations, series of constants, polynomial approximations for functions, and Taylor series. Other discrete mathematics topics addressed could include combinations and permutations, logic, mathematical induction, integers and modular arithmetic and graph theory. *Students who sign up for advanced placement classes are expected to take the corresponding advanced placement test.*

**AP STATISTICS****MA1507 1 year, 1 credit***Pre-requisite: Satisfactory completion of Algebra II with a "C" or higher. This course may be taken concurrently with AP Calculus.*

This course covers the content included in a typical introductory college course in statistics. The topics in the course are divided into four major themes: describing data, planning a study, probability, and statistical inference. This course is an excellent choice for college bound students, regardless of their prospective majors, and is especially valuable to those intending to major in the social or biological sciences. *Students who sign up for advanced placement classes will take the corresponding advanced placement test.*



# Physical Education

All Physical Education classes focus on the components of fitness and emphasize basic training principles. The basic training principles are comprised of progression, overload and specificity including the FITT concept (frequency, intensity, time and type). The components of fitness are muscular strength and endurance, aerobic fitness, flexibility, and body composition.

## Physical Education Course Sequence:

- 1 semester of Health
- 1 semester of Intro to Fitness (recommended for 9<sup>th</sup> grade students)
- 2 semesters of an activity class
- A 0.5 credit physical education waiver for school-directed athletics may be available if certain criteria are met. Please see the counseling office for information and application guidelines.

**Note about locks:** Students must provide their own locks (combination or key). Students are responsible for the security of the combination or key, as well as their personal items.

**THESE COURSES WILL SATISFY A PHYSICAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.**

## HEALTH

### PE2205 1 semester, .5 credit

*Required for graduation.* The curriculum includes the following: developing awareness that promotes responsible decisions about the use of alcohol and drugs; recognizing the characteristics of a mentally healthy person and developing patterns of behavior about mental health; learning about nutrition, performing cardiopulmonary resuscitation; understanding healthy reproduction, and growth and development that leads to successful personal and family relationships.

## INTRO TO FITNESS

### PE2302 1 semester, .5 credit

### INTRO TO FITNESS—ZERO HOUR

### PE2301 1 semester, .5 credit

*Recommended for 9<sup>th</sup> grade.*

**NOTE: FOR ZERO HOUR CLASS: STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION.** This class includes a combination of learning and fitness activities. It will emphasize the components of fitness and fitness planning. Topics include: nutrition, body composition, principles of fitness, and health management techniques. Learning activities include: labs, lectures, projects, and a personal fitness plan. Fitness activities involve aerobics, flexibility, and muscular strength/endurance exercises that can be used for a lifetime. **THIS CLASS MEETS 6:30-7:30 AM; HOWEVER, TIME MAY VARY AT THE DISCRETION OF THE TEACHER.**

## COOKING AND CONDITIONING (not offered in 2017/18)

### VO6135 1 semester, .5 credit

Students learn personal fitness as well as nutrition education and practice. The conditioning/Physical Education component includes cardiovascular fitness, lifetime activities, and use of functional equipment. The nutrition part is complemented by classroom time preparing and cooking healthier foods, studying nutrition, learning about super foods and the relationship between eating well and being healthy.

## CROSS TRAINING

### PE2421 1 semester, .5 credit

This class is appropriate for athletes and general student population. This course emphasizes proper technique for athletic strength development and efficiency of sports movement. Strength development includes and is not limited to: upper body, lower body, core and functional movements. Sport movement includes and is not limited to: balance, agility, speed development, plyometrics (jumping), jump rope, and foot speed. This course is team-oriented and requires students to work and communicate cooperatively.

## FIT FOR LIFE

### PE2306 1 semester, .5 credit

This class will emphasize active participation and sports available in the community that can be used to pursue lifetime fitness after graduation. The course will continue to stress the importance and improvement of the five health related components of fitness. Students will engage in the new trends of today's

active society, including dance, P90X, Insanity, Yoga, Pilates and circuit training, functional equipment and much more.

## STRENGTH TRAINING

### PE2401 1 semester, .5 credit

This class is appropriate for novice or experienced lifters. This course consists of two training modules (strength and cardio). Strength: students experience a variety of physically challenging resistance exercises which help them meet their personal fitness needs. Cardio: a variety of cardio activities are introduced which improve cardio endurance, self-esteem and mental toughness.

## SWIMMING

### PE2400 1 semester, .5 credit

This course is for non-swimmers, beginning swimmers, and intermediate swimmers. Students will learn to enjoy the water, learn stroke techniques for six different strokes, along with water safety and water games. Learning activities include handout materials to read, stroke assessments and written tests.

## ADVANCED SWIMMING

### PE2404 1 semester, .5 credit

This course offers advanced swimming techniques and training to assist swimmers to stay in top physical condition. Students who participate on OHS swim team and/or Olympic Aquatic Club are encouraged to sign up for this course. Students must demonstrate advanced skill proficiency.

## TEAM SPORTS

### PE2409 1 semester, .5 credit

### TEAM SPORTS—ZERO HOUR

### PE2425 1 semester, .5 credit

**NOTE: FOR ZERO HOUR CLASS: (PE2425) STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION.**

This course is student-led, developing basic sport skills, working together as a team, tournament play and fun for all. The course emphasizes lesson planning, group work, teaching one's peers, reflection and physical engagement of activity. **THIS CLASS MEETS 6:30-7:30 AM; HOWEVER, TIME MAY VARY AT THE DISCRETION OF THE TEACHER.**



# Science

Over the course of human history, people have developed many interconnected and validated ideas about the physical, biological, psychological, and social worlds. Those ideas have enabled successive generations to achieve an increasingly comprehensive and reliable understanding of the human species and its environment. It is with commitment that the science department offers the following courses giving each student an opportunity to further his or her knowledge, to develop experimental skills, and to fuel the inquisitive mind.

**THE FOLLOWING COURSES MEET THE ALGEBRA BASED SCIENCE CADR REQUIREMENTS:** Honors Biology, AP Biology, Chemistry, AP Chemistry, Physics, College in the High School Physics, AP Physics, AP Environmental Science, and Physical Science. See page 15 for Science CADR requirements.

**THESE COURSES WILL SATISFY A LAB-BASED SCIENCE OR ELECTIVE GRADUATION REQUIREMENT  
THESE COURSES ALSO MEET CADR REQUIREMENTS FOR WASHINGTON STATE PUBLIC UNIVERSITIES  
AND NCAA CORE COURSE REQUIREMENTS**

## BIOLOGY

### **SC5300 1 year, 1 credit**

Grade 9

Biology is the study of life and the interactions of living organisms with their environment. Topics emphasized include ecology, cell biology, heredity, life history/evolution, and the flow of energy and matter through the ecosystem. The influences of basic biological processes on daily human life are stressed along with a discussion of humankind's role and impact on nature. Laboratory experiences reinforce concepts introduced in class.

## HONORS BIOLOGY

### **SC5315 1 year, 1 credit**

*Pre-requisite: A grade of "B" or better in a previous lab science and concurrent enrollment in Algebra I or higher*

Grade 9

An accelerated coverage of the same principles studied in Biology, but designed to prepare students for upper level science classes such as Chemistry, Physics and AP Biology. This biology course is activity-oriented and students will gain experience in developing and designing their own science labs. Current research in the biological sciences will be discussed in class, and students will develop critical thinking skills to analyze methods and motives.

## AP BIOLOGY

### **SC5506 1 year, 1 credit lab fee \$5**

*Pre-requisite: A Successful completion of Chemistry AND Biology  
Grades 11-12*

AP Biology is offered to highly motivated students who wish to pursue their interests in the life sciences. It is a rigorous course designed to be the equivalent of a freshman college biology course for biology majors. The course includes the interactions and life processes of evolution, energetics, genetics and ecology. Extensive laboratory work covers the major topics and emphasis is placed on the development of advanced inquiry and reasoning skills. Students need disciplined study habits for the demanding pace and will be rewarded with an excellent preparation for college science courses. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

## BIOTECHNOLOGY

### **SC5507 1 semester, .5 credit lab fee \$5**

*Pre-requisite: Completion of Biology and Chemistry with a "C" or better is recommended (may be concurrently enrolled)  
Grades 11-12*

Biotechnology is the application of the biological sciences, especially molecular biology, to produce products for industrial applications (e.g. medicines for the healthcare industry). This course is designed to give students an opportunity to study what is perhaps the most important strand of applied research and development in biology today. It offers a foothold into many excellent career choices and job opportunities. Topics covered include the basic concepts of biotechnology with an emphasis on genetic engineering and protein production as well as an investigation of some ethical and business considerations. The class is activity-oriented and centered around laboratory and computer-based projects.

## CHEMISTRY

### **SC5400 1 year, 1 credit**

Grade 10 or instructor permission

Chemistry involves the study of the relationship between the structure and properties of matter. Changes in energy and matter are investigated through problem solving and laboratory experimentation. The study of chemistry is essential to the understanding of other science disciplines and provides background for careers in many vocations. This course provides a gateway to the study of many upper level physical and biological classes.

## AP CHEMISTRY

### **SC5410 1 year, 1 credit lab fee \$5**

*Pre-requisite: Successful completion of Chemistry with a "B" or better is recommended AND successful completion of or concurrent enrollment in Algebra II.*

Grades 11-12 or instructor permission

AP Chemistry is the equivalent of a first-year college Chemistry Course. The course develops first-year high school chemistry topics in greater depth and introduces upper level concepts such as equilibrium, thermodynamics, chemical kinetics, and electrochemistry. Students need disciplined study habits for the demanding pace. Proper lab techniques and analytical thinking skills are emphasized. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

## AP COMP SCIENCE A

### **SC1605 1 year, 1 credit**

*Pre-requisite: Algebra I and Geometry*

Students learn varied algorithms that can be applied to solve various problems. The content of this course is similar to that of a first year college computer science class. This course will be consistent with the AP Java subset as defined by the College Board and will cover program design, implementation, and analysis. No prior knowledge of a computer language is required. A complete description of the course contents can be found at the College Board website located at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com). *Students who sign up for an advanced placement class will take the corresponding advanced placement test. This course could satisfy graduation requirements in quantitative senior math, science or elective.*

## AP COMPUTER SCIENCE PRINCIPLES

### **SC6260 1 year, 1 credit**

*Pre-requisite: Algebra I and Geometry*

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. A complete description of the course contents can be found at the College Board website located at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com). *Students who sign up for an advanced placement class will take the corresponding advanced placement test. This course could satisfy graduation requirements in quantitative senior math, science or elective.*

**PHYSICS (High School option)****SC5501 1 year, 1 High School credit lab fee \$5***Pre-requisite: Satisfactory completion of Algebra II  
Grades 10-11-12***PHYSICS (College in the High School option)****CH5501 1 year, 2 High School credits, 10 college credits lab fee \$5***College Pre-requisites: Concurrent enrollment in Pre-Calculus or CiHS Coordinator approval.*

Topics of study include: The study of motion, forces, energy, principles of conservation, statics, rotational motion, waves, sound and light. Each area is explored in detail with emphasis on the underlying principles/theories involved and mathematical applications. The course is laboratory-centered, supported with lecture and problem solving using algebraic techniques. The course is recommended for college bound students in the sciences or engineering. Note: Students must supply their own scientific calculator and graph paper. Students may elect to use this course for College in the High School credit (CiHS). The CiHS program student and the High School program student will both cover the same topics at the same pace. Please see CiHS Coordinator for more information.

**The College in the High School (CiHS) option** allows students to take this college-level course in high school through Central Washington University. To qualify for CiHS, the prerequisite listed above must be met. Students earn both CWU credit and high school credit. Each successful completion of a semester will earn 5 CWU credits at a tuition rate of \$55 per credit. (See pg. 20 for more detailed CiHS information). Students who do not meet the college prerequisites may still take the class for high school credit only. The course of study is the same for both groups of students.

**ENVIRONMENTAL SCIENCE****SC5555 1 Semester, .5 credit***Pre-requisite: Completion of Biology and Physical Science  
Grades 11-12 or instructor permission*

This course provides the student with the scientific skills, concepts and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to design alternative solutions for resolving and/or preventing them.

**AP ENVIRONMENTAL SCIENCE****SC5505 1 year, 1 credit lab fee \$5***Pre-requisite: Successful completion of Chemistry or Physical Science AND Biology  
Grades 11-12*

This course is designed to be the equivalent of a one-semester introductory college course in environmental science. AP Environmental Science is an interdisciplinary subject. Topics include Earth systems and resources, ecosystems, biogeochemical cycles, population biology, issues related to use and conservation, energy resources and consumption, pollution, and global change. Students will apply an understanding of scientific principles, concepts, and methodologies in order to understand the interrelationships of the natural world and identify and analyze environmental problems. This course meets NCAA guidelines. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

**HUMAN BIOLOGY****SC5520 1 semester, .5 credit lab fee \$5***Pre-requisite: Completion of 1 year of Biology  
Grades 11-12*

This class is designed for students who are interested in how the human body functions. Units of study include: developmental biology, bacterial and viral disease, brain and nervous system, addiction, muscular/skeletal systems, bone forensics, general anatomy, and dissection of either a rat or fetal pig.

**MARINE SCIENCE****SC5006 1 semester, .5 credit lab fee \$5***Pre-requisite: Completion of 1 year of Biology  
Grades 11-12*

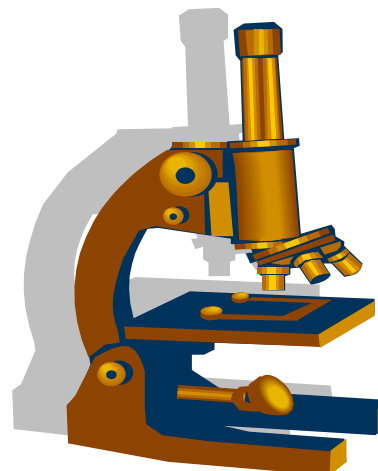
This class is designed as an introductory overview of the Marine Sciences, physical oceanography and marine organisms. The course's two main areas: physical oceanography and marine organisms. Laboratory work will include a variety of hands-on and computer activities to assist the student in understanding the ocean realm.

**PHYSICAL SCIENCE****SC5200 1 year, 1 credit***Pre-requisites: Successful completion of 1 year of Biology or concurrent enrollment in Biology.**Grade 10*

Physical science is an introductory course to study physics, chemistry, and engineering applications. Topics covered in the physics portion will include the Laws of Motion, measurement, magnetism and electricity. The chemistry portion will cover the structure of the atom and molecules, bonding and formation of compounds, the periodic table and types of reactions. The class is lab-oriented.

**PRINCIPLES OF ENGINEERING****VO6271 1 year, 1 credit***Pre-requisite: Algebra I**Grades 11-12*

**NOTE: This course will satisfy an occupational education or science graduation requirement.** This course is part of the "Project Lead the Way" program. POE involves students on hands-on engineering projects involving mechanisms, physics, thermodynamics, fluid systems, electrical systems, and kinematics. POE gives students an opportunity to develop their teamwork and problem solving skills as well as their creative abilities and understanding of the design process. It also allows students to develop strategies in directing their own learning. Students document their work in an engineer's notebook and communicate solutions to their peers and members of the professional community.





# Social Studies

The Social Studies Department proudly offers a variety of required and elective courses in an endeavor to challenge, motivate and guide students in their investigation of events, governmental policies, and a self-analysis of just how they fit into this ever-changing world.

One sometimes hears that history is irrelevant and nothing more than lists of names, dates, revolutions and wars, or stories of rulers and their conquests. History is not however just what happens to famous and infamous people. History includes everything that has ever happened to anyone since the dawn of time. You are who you are because of the choices and experiences of your ancestors. Their experiences guide your choices and actions, just as yours will guide the actions of your children and grandchildren. You are an important link in a chain that stretches back into your ancestors' history and forward into your descendants' future.



**THESE COURSES WILL SATISFY A SOCIAL STUDIES OR ELECTIVE GRADUATION REQUIREMENT.**

**THESE COURSES ALSO MEET CADR REQUIREMENTS FOR WASHINGTON STATE PUBLIC UNIVERSITIES AND NCAA CORE COURSE REQUIREMENTS**

## **AP HUMAN GEOGRAPHY**

**SS9509 1 year, 1 credit**

*Grades 9-12*

AP Human Geography is designed to introduce students to the study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ concepts of space and landscape analysis to examine human social organization and its environmental consequences. Students also learn about the methods and tools geographers use in their science and practice. Topics of study include: The nature and perspectives of geography; population; cultural patterns and processes; political organization of space; agriculture and rural land use; industrialization and economic development, and; cities and land use. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

## **ANCIENT CIVILIZATIONS (12,000 BCE – 1450 CE)**

**SS9480 1 semester, .5 credit**

*Grade 9*

During the semester long course, students will expand their understanding of important social, political, religious, and economic themes in the ancient world (12,000 BCE to 1450 CE). Topics of study will include major civilizations such as Mesopotamia, African kingdoms, China, India, ancient Americas, Greece and Rome. Students develop critical thinking and research skills by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among various cultures, emphasizing their enduring contributions and the link, despite time, between the ancient world and today. Students will complete a state required OSPI – Developed Assessment.

## **MODERN WORLD HISTORY: 1450-PRESENT**

**SS9310 1 year, 1 credit**

*Grade 10*

This course will survey the major themes and developments from multiple perspectives that have shaped the modern world including Global Expansion and Encounter, Age of Revolutions, International Conflicts, Challenges to Democracy and Human Rights. Emphasis will be placed on developing an understanding of the historical foundations of today's current world problems. Students will complete a state required Classroom Based Assessment (CBA) regarding world historical issues.

## **AP WORLD HISTORY**

**SS9320 1 year, 1 credit**

*Grade 10*

AP World History is a college level class which is based on a course that is part of the College Board's Advanced Placement program. The course will prepare students to take the Advanced Placement World History exam in early May. This class provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in World History. The course covers cultures and civilizations from Asia, Africa, Europe and Latin America from 8000 BCE to the present. The course prepares students for intermediate and advanced college courses by making demands similar to those made by full-year introductory college classes. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

## **UNITED STATES HISTORY: 1900—Present**

**SS9400 1 year, 1 credit**

*Grade 11*

United States History: 1900 – Present is a year-long course designed to provide an investigation of American History from the end of the 19th century to present day. Students will consider multiple perspectives of events and issues in order to understand the civics, economics, geography, and history of our country. It is designed to provide students with the analytical skills and content knowledge necessary to think critically about issues concerning the United States. As part of this course, students will participate in one state required OSPI developed assessment

## **AP US HISTORY**

**SS9401 1 year, 1 credit**

*Grade 11*

Advanced Placement United States History provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands up them equivalent to those made by full-year introductory college classes. Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance and to weigh the evidence and interpretations presented in historical scholarship. Students learn to develop ideas and evidence clearly and persuasively in essay format. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

**CIVICS****SS9510 1 semester, .5 credit**

This class is required for all seniors, except those enrolled in AP Government & Politics: US, to meet the state requirement in civics education. **Civics is a required semester course for graduation.**

The focus of this course is to prepare students to participate in exercising their political responsibilities as thoughtful and informed citizens. Emphasis is placed on historical development of government and political systems. Other areas of study include the importance of the rule of law; the United States Constitution; Federal, state, and local government structures; and the rights and responsibilities of citizenship, including elections, ballot measures, initiatives, and referenda. Student will actively investigate current local, state, national, and international civic issues, read and participate in discussions, and develop informed opinions using a variety of communication media. Essential social studies skills including examining primary and secondary sources, considering multiple perspectives, and using effective research skills support the Common Core State Standards for literacy. As part of this course students will complete and OSPI-developed civics assessment: "Constitutional Issues" or "Checks and Balances."

**AP EUROPEAN HISTORY****SS9501 1 year, 1 credit**

*Pre-requisite: Successful completion of World History and strong reading and writing skills.*

This class is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in European history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college classes. In addition to providing a basic narrative of events and movements, the goals of the course are to develop: a) an understanding of some of the principle themes in modern European history, b) an ability to analyze historical evidence, and c) an ability to analyze and to express historical understanding in writing. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*

**AP GOVERNMENT & POLITICS: US/AP GOVERNMENT & POLITICS: COMPARATIVE****SS9520/SS9521 1 year, 1 credit**

*Pre-requisite: Completion of World History  
Grade 12*

**SS9521 - Advanced Placement United States Government and Politics/ AP Comparative Politics**

**(AP US Gov. and AP Comparative Politics will be taken consecutively)**

**Prerequisite - Completion of United States History.**

The Advanced Placement Program in US Government and Politics/ Comparative Politics is designed to provide students with an understanding of the political institutions of the United States as well as several countries. The students are to compare and contrast the major features of the various systems. The students develop analytic skills and factual knowledge necessary to deal critically with political systems. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to introductory college courses. This class provides students with an opportunity to secure college credit by means of a college testing program. This class will prepare students for both AP tests.

**AP PSYCHOLOGY****SS9630 1 year, 1 credit**

AP Psychology introduces students to the systematic and scientific study of the behavior and mental processes of humans. Students will analyze psychological principles and phenomena associated with subfields in psychology. The subfields include biological basis of behavior, developmental psychology, abnormal psychology, motivation and emotion, individual differences, learning, personality, as well as methods and approaches through the history of psychology. Students will also analyze psychologists and their approaches. No prior experience with any other psychology classes are necessary to achieve success in this class. *Students who sign up for an advanced placement class will take the corresponding advanced placement test.*



# World Languages



Picture yourself competing for the job of your dreams. It's down to you and another candidate. You're both well qualified... but YOU can communicate in another language. Guess who gets hired? The odds of getting the job are in your favor.

Every day in the real world, situations like this occur; bilingual candidates are routinely chosen over those who are limited to one language, even if the rest of their resumes are similar. And, professionals who know other languages are called on to travel and exchange information with people in the United States and other countries throughout their careers.

Aside from what acquiring a new language might do for your career, knowledge of another language and culture will enrich your life in many other ways: getting into college, traveling, understanding the world around you, comprehending English grammar and vocabulary, even scoring better on standardized tests.

**Students who are planning to attend a particular college/university should find out the specific requirements for entrance, since many colleges/universities have varying world language entrance and exit requirements.**

**THESE COURSES WILL SATISFY AN ELECTIVE GRADUATION REQUIREMENT AND ALSO MEET CADR REQUIREMENTS FOR WASHINGTON PUBLIC UNIVERSITIES AND NCAA CORE COURSE REQUIREMENTS**

## ~FRENCH~

### FRENCH I

**FL4030 1 year, 1 credit**

The first year primarily develops essential communication skills using a full immersion setting, stories, music, films and other engaging activities. It also examines cultural characteristics of the francophone world. By the end of French I students will be able to have simple conversations in French, write stories in French, talk about themselves and family using descriptions and hobbies, and will be able to listen and comprehend conversations/instructions in French from native speakers. French I is intended to serve as a valuable preparation for the consecutive higher levels of French studies.

### FRENCH II

**FL4031 1 year, 1 credit**

*Pre-requisite:* Successful completion of first year French or teacher recommendation.

French II includes developing greater complexity in written and verbal communication while remaining in a full immersion setting. Language and culture are given more meaningful context through relevant films, other cultural media, and stories. By the end of French II students will be able to talk about the present, past and future; while also learning about fashion and clothing styles, places to go, and the different regions of France. Students will have a better understanding of the French culture and will be able to carry on more complex conversations in French.

### FRENCH III

**FL4032 1 year, 1 credit**

*Pre-requisite:* Successful completion of second year French or teacher recommendation.

French III builds upon the linguistic foundations established in French I and French II. It allows a greater flexibility to speak French while examining French culture and the Francophone world. Students will be able to fine tune their writing skills and will develop literary analytical skills. Stories, news articles, music and film will be a main focus in this level.

### FRENCH IV

**FL4033 1 year, 1 credit**

*Pre-requisite:* Successful completion of third-year of French or teacher recommendation.

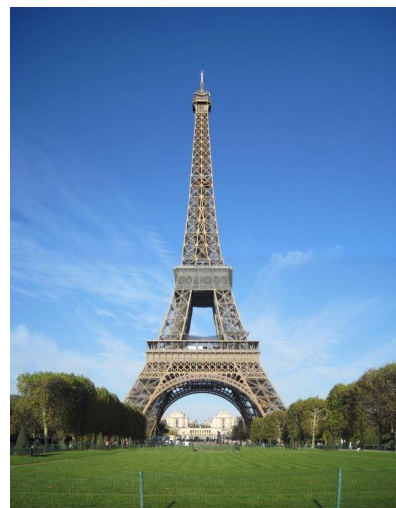
French IV provides students with a meaningful context for language development through the exploration of important literary works, historical documents, and biographies while speaking and writing in French. Students' skills are developed more and will be able to have complex conversations with others in the target language.

### AP FRENCH LANGUAGE

**FL4034 1 year, 1 credit**

*Pre-requisite:* Successful completion of third year French or teacher recommendation.

This class offers intensive training in listening, speaking, reading, writing, and grammar skills in preparation for the French Language Advanced Placement Exam. Films and cultural material are also used. Students are strongly advised to purchase text and dictionary. Summer work is required. *Students may take the corresponding Advanced Placement Test.*





## ~JAPANESE~

**JAPANESE I****FL4040 1 year, 1 credit**

Welcome to the fun and rewarding course of learning Japanese language and culture. From the basic "hello's" to some basic phrases, students will be able to engage in some simple conversation while learning about Japanese culture. This intriguing course provides a new insight to Japan, exploring the Japanese family and school life and sampling anime and music. Reading and writing Japanese characters, Hiragana and Katakana and a few basic kanji will also be introduced.

**JAPANESE II****FL4041 1 year, 1 credit**

*Pre-requisite:* Successful completion of first year Japanese or teacher recommendation.

This course is a continuation of Japanese I, and provides students with a basic foundation in the language at the early intermediate level. Using a communicative approach, students further their knowledge and pronunciation and grammar, as well as vocabulary and 100+ kanji. To enhance student awareness and understanding, relevant aspects of Japanese culture are presented throughout the course.

**JAPANESE III****FL4042 1 year, 1 credit**

*Pre-requisite:* Successful completion of second year Japanese or teacher recommendation.

Third year Japanese continues developing the student's four communication skills: listening, speaking, reading, and writing with some verbal reading and writing exercises to achieve proficiency. The course consists of a review of grammar, vocabulary building, and expansion of 100 additional kanji. Students read and write essays on selected topics. The difference between spoken and written Japanese is introduced. Selected topics on Japanese culture are presented throughout the course to enhance student awareness and understanding of Japanese culture.

**JAPANESE IV****FL4043 1 year, 1 credit**

*Pre-requisite:* Successful completion of third year Japanese or teacher recommendation.

Fourth year Japanese concentrates on further perfecting the student's communication skills of listening, speaking, reading, and writing. It focuses on building vocabulary and idiomatic expressions, current colloquial usage, and developing fluency. Discussions and compositions are based on selected readings. The differences between spoken and written Japanese and different levels of politeness in speech are studied along with select features of Japanese culture, history, art, literature, and Japan's political and economic systems.

**JAPANESE V****FL4044 1 year, 1 credit**

*Pre-requisite:* Successful completion of fourth year Japanese or teacher recommendation.

This class is consistent with a 300 level college Japanese course. The course focuses on reading a variety of materials; writing compositions, using a word processor and kanji. This course is ideal preparation for the language proficiency tests. Students wishing to gain college credit are strongly encouraged to take the end-of-year AP Exam.

## ~SPANISH~

**SPANISH I****FL4010 1 year, 1 credit**

Spanish I brings students to a basic level of communication ability in reading, writing, listening, and speaking Spanish. Spanish I students also become familiar with the lands, people, and cultures of the Spanish-speaking world through film, storytelling, art and trips to selected off-campus sites and experiences. When opportunities arise.

**SPANISH II****FL4011 1 year, 1 credit**

*Pre-requisite:* Successful completion of first-year Spanish or teacher recommendation.

Students build on the abilities gained in Spanish I and gain mastery over more sophisticated modes of expression and communication. Spanish II students continue to explore the Hispanic world through media and direct experience.

**SPANISH III****FL4012 1 year, 1 credit**

*Pre-requisite:* Successful completion of second-year Spanish.

Spanish III offers an in-depth study of the basic communications skills augmented by a grammatical review geared to student proficiency in written and oral expression. Emphasis is placed on reading both fiction (i.e. short stories, novels, plays) and non-fiction (i.e. newspapers and magazines).

**SPANISH IV****FL4013 1 year, 1 credit**

*Pre-requisite:* Successful completion of third year Spanish.

This course is taught primarily in Spanish and emphasis on oral communication. Students read more sophisticated material and write at greater length. Students also expand their vocabulary and increase their understanding of grammar. The course includes more in-depth study of the Spanish speaking cultures through projects and other activities. The curriculum may be modified by enrollment.

**AP SPANISH LANGUAGE & CULTURE****FL4015 1 year, 1 credit**

*Pre-requisite:* Successful completion of third-year Spanish.

This course focuses on the Hispanic world. It includes a survey of the history, people, poetry, drama, short stories, art, music and social issues of Spanish speaking countries, including the United States. The primary emphasis of this course is improvement of the communication skills: reading, writing, listening and speaking. A thorough presentation/review of grammatical structures is included throughout the course. *Upon completion, students are encouraged to take the Advanced Placement Spanish Language Exam.* (Students are strongly advised to purchase text and a good dictionary is a must.)



## ~AMERICAN SIGN LANGUAGE~

**AMERICAN SIGN LANGUAGE I****VO6140 1 year, 1 credit**

This is a beginning course in American Sign Language (ASL), introducing students to the remarkable and complex language of the deaf. ASL is a unique, visual language. This is a "hands-on" class in which students learn to express themselves and understand others in sign language conversations. Students work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. The course provides insights into deaf cultural values, deaf attitudes, and the deaf community. It emphasizes vocabulary development and historical aspects of the language. At the end of this course, students have a conversational knowledge of American Sign Language.

**AMERICAN SIGN LANGUAGE II****VO6141 1 year, 1 credit**

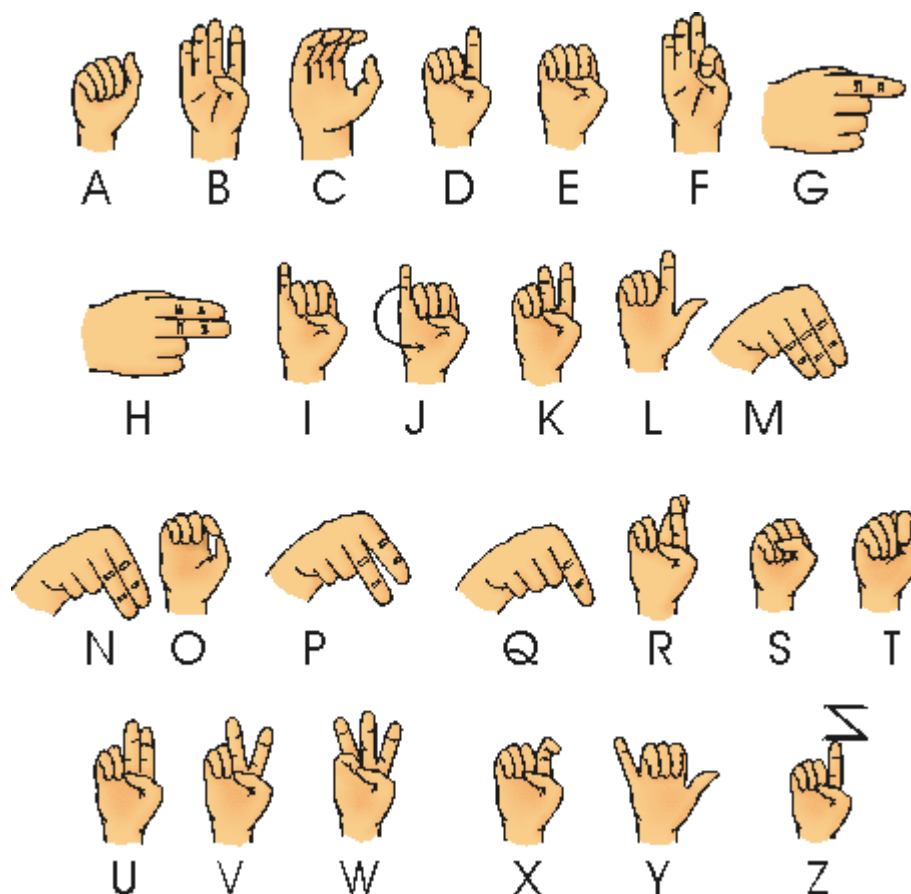
American Sign Language II is a continuing course in ASL in which students develop their skills in expressing themselves and understanding others in sign language conversations. Students work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course provides insights into deaf cultural values, deaf attitudes, and the deaf community. This course emphasizes vocabulary development and historical aspects of the language. At the end of this course, students will have an advanced conversational knowledge of American Sign Language.

**AMERICAN SIGN LANGUAGE III****VO6142 1 year, 1 credit**

American Sign Language III is an advanced course in American Sign Language (ASL) in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes, and the deaf community and history.

**AMERICAN SIGN LANGUAGE IV****VO6143 1 year, 1 credit**

American Sign Language IV is an advanced course in American Sign Language (ASL) in which students develop skills in expressing themselves and understanding others in a cultural context. Students will work individually and in groups to develop facial expressions, grammar, and increase their sign vocabulary. Pre-requisite: ASL I, II, and III.



# Career and Technical Education

## Business and Technology

The Business and Technology program offers instructional programs for all students according to their interests and needs. The program is designed to meet the following criteria: 1) To teach specific skills for employment as well as build a foundation for continued studies, 2) to grant college credit to those students who qualify through the Tech Prep program while attending Olympic High School, and 3) to encourage positive attitudes needed for continued employment and/or career advancement.

### Business & Technology Certificates of Proficiency

These certificates are a written recommendation emphasizing that a student has acquired the business skills necessary for employment. Students must complete an application from the Business and Technology Department in the spring of their senior year. Students must have at least a "B" average with no grades lower than a "C".

- Business & Technology Certificate of Proficiency (Proficient Level): three completed semesters of business classes.
- Business & Technology Certificate of Proficiency (Expert Level): five semesters of business classes.



**THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.**

### BUSINESS ENGLISH

**EN6000 1 semester, .5 credit**

*Pre-requisite:* successful completion of *Sophomore English*. This course satisfies an *English or Occupational credit requirement*.

*Grades 11-12. Tech Prep community college credits may be earned.*

Students learn effective oral, written, and non-verbal communication skills. Students compose, draft, edit, review, and evaluate effective business communications. Clear and concise expression, spelling and sentence structure are also emphasized. Students simulate business ownership and complete an employment unit. **A resume and cover letter will be completed as part of the High School and Beyond graduation requirement.** (Not NCAA approved for English).

### BUSINESS LAW

**VO6006 1 semester, .5 credit**

Using the textbook, guest speakers, and actual cases, students will explore the laws that affect them now, as well as those related to their futures. Students help generate ideas for topics to be covered. Examples of topics include juvenile rights, gang issues, civil rights, DWI and DUI laws, capital punishment, adoption, legal services, divorce, child custody, landlord/tenant rights, contracts, credit card issues, identity theft, and consumer protection. Students will prepare for and participate in a mock trial.

### COMPUTER APPLICATIONS

**VO6026 1 semester, .5 credit**

*Tech Prep community college credits may be earned.*

Students become proficient in Microsoft Office, using Word, Excel, PowerPoint, Publisher and Access. Students taking this class are encouraged to gain Microsoft Office Specialist certification (MOS). **A resume and cover letter will be completed as part of the High School and Beyond graduation requirement.**

### COMPUTER APPLICATIONS 2

**VO6026 1 semester, .5 credit**

*Pre-requisite:* Successful completion of *Computer Applications I*.

As an extension of Computer Application, students develop advanced skills in the use of Word, Excel, PowerPoint, Publisher and Access. Microsoft Office Specialist (MOS) core and expert certification opportunities are included in this course. **A resume and cover letter will be completed as part of the High School and Beyond graduation requirement.**

### FINANCIAL MATH

**MA1305 1 year, 1 credit**

**NOTE:** This course will satisfy the 3<sup>rd</sup> credit of math requirement for graduation. **Tech Prep community college credits may be earned.** A meeting with the guidance counselor is required.

This course allows individuals to learn and apply math skills and operations to calculate discounts, mark-ups, mark-downs, verify invoices, compute payroll, interest, and installment buying. It also includes economics, financial literacy and financial markets and applications, personal financial management topics of budgeting, expense monitoring, and maintaining a personal or business checkbook, filing income tax returns, and managing credit card expenses.

### WEB PAGE DESIGN

**VO6312 1 semester, .5 credit**

*Pre-requisite:* Computer Application is recommended **Tech Prep community college credits may be earned.**

Students create, modify, and update internet web pages using a variety of tools including HTML. Students should expect to use basic software as well as advanced web-publishing programs to create their pages. The course also teaches the use of different image capturing and modifying techniques and programs. Advanced students can expect to work in the Java programming language.

### WORK SITE LEARNING

**VO6330 1 semester, .5 credit**

*Pre-requisite:* Career Center Coordinator permission is required. Must be currently enrolled in or previously completed a CTE course related to the work experience position. A signed agreement and evaluation are required. Work Site Learning connects knowledge and skills obtained in the classroom to those in either a paid or non-paid setting outside the classroom. You may earn credit for hours worked at your place of employment based on goals developed to help you learn relevant job skills. One semester credit requires a total of 180 hours of work. See the Career Center Coordinator to enroll in this course.

# Family and Consumer Sciences

Family and Consumer Sciences, with roots in both academic and career education, reaches beyond the education system in the community as it focuses on the needs of individuals and families. Our society is most concerned today with the issues of work and family, environment, health care, child care and learning, financial literacy, and technology. The following courses can provide the bridge needed to deal with these issues. College credits are available with successful completion of specific Family and Consumer Science courses.



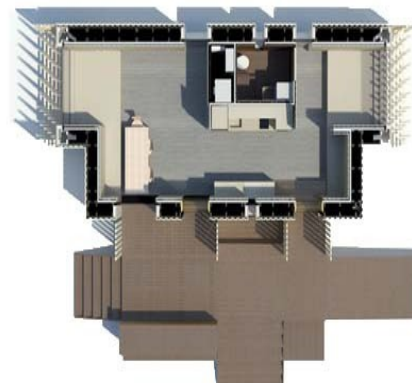
**THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION  
OR ELECTIVE GRADUATION REQUIREMENT**

## CHILD DEVELOPMENT/PSYCHOLOGY

**VO6111 1 semester, .5 credit**

*Grades 9-12 Tech Prep community college credits may be earned.*

Students will learn about healthy families, from pre-pregnancy through preschool age. They will use an Empathy Belly and a Real Baby electronic infant to simulate real life situations. Students will explore children's behaviors, growing minds, bodies, and personalities, and the importance of the family unit. Students will research theories concerning the developing child, investigate various discipline practices and ways to assist growth through positive practices. This is an excellent course for those interested in careers in teaching, recreation, law enforcement and medicine. Tech Prep credit is available through Olympic College.



## INTERIOR DESIGN

**VO6117 1 semester .5 credit**

*Grades 9-12 May also be used for art credit to satisfy .5 credit.*

Do you want to design an ideal space to meet your needs? Students will learn in this project-based class about function and beauty in living environments using space planning, color theory, and the principles and elements of design. They will create unique living spaces, investigate furnishing, accessories and gain historical perspective on architectural styles and housing needs. Skills in technology, art, mathematics and communications are reinforced, and careers in the field will be explored.

## INDEPENDENT LIVING

**1 semester, .5 credit**

*Grades 9-12*

Are you ready to live on your own? Students will learn about what is needed to live independent of their family and how to take care of themselves as adults. The course includes topics such as, money management (savings, banking, credit cards and scores, paying rent, taxes, insurance, and consumer protection), relationships, career planning, decision making, nutrition, food preparation, housing, child development, basic clothing care, and personal well-being.



# Marketing Education

The Marketing Program at Olympic High School is designed with a variety of students in mind, whether going to college or going to work. The primary goal of Marketing is to develop an interest and understanding in the field of business. The classes focus on the study of business, human relations, leadership, selling, business economics, starting a business and job finding skills. Students also have the opportunity to work in paid jobs within the community for credit and to develop related skills in a chosen retail field. Students who take courses in Marketing Education prepare themselves for work throughout the business community.

**THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.**

## STORE MANAGEMENT (NOT OFFERED IN 2017/18)

**VO6302 1 year, 1 credit**

*Pre-requisite: Successful completion of Store Operations.*

Store Management is an advanced marketing class designed for those students who have successfully completed one year of Store Operations. Students will be provided the opportunity to learn business management through academic learning and hands on management. Students will serve as members of the Management Decision Making Team, guiding their peers and implementing operational procedures. As managers, there will be before school meetings to facilitate the decision making process. Each manager may be responsible for a project and will be responsible for the direction of others. Work experience credit is available in conjunction with this course.

## STORE OPERATIONS

**VO6312 1 year, 1 credit**

***Tech Prep community college credits may be earned.***

This class will provide students with a strong understanding of retail operations in business. Students will earn inventory management, merchandising, customer service skills, and business leadership styles. This class is a year-long commitment. Students are encouraged to be involved in the local Distributive Education Clubs of America (DECA) chapter. (During the 2017/18 school year, the student store will not be open).

# Communications

**THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.**

*Check with the college or university of your choice to see if this course satisfies the Foreign Language requirement.*

## AMERICAN SIGN LANGUAGE I

**VO6140 1 year, 1 credit**

This is a beginning course in American Sign Language (ASL), introducing students to the remarkable and complex language of the deaf. ASL is a unique, visual language. This is a "hands-on" class in which students learn to express themselves and understand others in sign language conversations. Students work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. The course provides insights into deaf cultural values, deaf attitudes, and the deaf community. It emphasizes vocabulary development and historical aspects of the language. At the end of this course, students have a conversational knowledge of American Sign Language.

## AMERICAN SIGN LANGUAGE II

**VO6141 1 year, 1 credit**

American Sign Language II is a continuing course in ASL in which students develop their skills in expressing themselves and understanding others in sign language conversations. Students work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course provides insights into deaf cultural values, deaf attitudes, and the deaf community. This course emphasizes vocabulary development and historical aspects of the language. At the end of this course, students will have an advanced conversational knowledge of American Sign Language.

## AMERICAN SIGN LANGUAGE III

**VO6142 1 year, 1 credit**

American Sign Language III is an advanced course in American Sign Language (ASL) in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes, and the deaf community and history.

## AMERICAN SIGN LANGUAGE IV

**VO6143 1 year, 1 credit**

American Sign Language IV is an advanced course in American Sign Language (ASL) in which students develop skills in expressing themselves and understanding others in a cultural context. Students will work individually and in groups to develop facial expressions, grammar, and increase their sign vocabulary. Pre-requisite: ASL I, II, and III.

## VISUAL COMMUNICATIONS

**VO TBD 1 semester, .5 credit fee \$5**

Visual Communications is a year-long art elective which will focus on video production with an emphasis on Internet ready video, photography principles, sound and video editing, introduction to Photoshop and graphic design, production lighting, using digital camera equipment, web design with a cross-platform focus on application development, and using media to tell stories (this course does not satisfy the Foreign Language requirement).



# Skilled & Technical Science

Courses in trade, industrial and technical occupations are designed to prepare students for entry into advanced training in technical occupations. These courses include Auto Service/Maintenance, Mechanical Engineering, Architecture/Civil Engineering, Material Science Technology and Principles of Engineering. Grading in these classes include:

Ability to work well with others ①      Demonstrating a positive attitude towards workmanship ①      Use of machinery, materials and tools on projects ①      Utilization of math and science skills in a practical manner ①

**THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.**

## COMPUTER COURSES

### 3D MODELING AND ANIMATION

**VO6487 1 year, 1 credit**

The 3D Animation course leads students through the methods and techniques of animating virtual objects and environments using Autodesk's industry leading 3d Studio Max and Mudbox. In this course, students are introduced to the principles of animating 3D computer graphics as well as story-telling, special FX, video editing and post-production. Video game design is also being integrated into the updated curriculum. *May also be used as an art credit.*

### COMPUTER MAINTENANCE AND REPAIR

**VO6037 1 year, 1 credit**

***Tech Prep community college credits may be earned.***

This course is designed to teach students how to repair and maintain PC's. This is a hands-on class which prepares students for A+ certification through a repair program. This class focuses on current technology and often leads to good job prospects. This class is highly recommended for sophomores and juniors. Any student looking for an Information Technology (IT) career should have this class on their transcript.

### ADVANCED COMPUTER MAINTENANCE AND REPAIR

**VO6038 1 year, 1 credit**

This course is designed to prepare students for hands-on repair and advanced system or custom server builds. Students normally work independently to solve complex hardware and simple software problems that may occur. Students who are looking for well-paying jobs after high school or following an IT hardware track will benefit from this class. Graduates of this program have enjoyed employment success.

### AP COMP SCIENCE A

**SC1605 1 year, 1 credit**

*Pre-requisite: Algebra I and Geometry*

Students learn varied algorithms that can be applied to solve various problems. The content of this course is similar to that of a first year college computer science class. This course will be consistent with the AP Java subset as defined by the College Board and will cover program design, implementation, and analysis. No prior knowledge of a computer language is required. A complete description of the course contents can be found at the College Board website located at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com). *Students who sign up for an advanced placement class will take the corresponding advanced placement test. This course could satisfy graduation requirements in quantitative senior math, science or elective.*


## AP COMPUTER SCIENCE PRINCIPLES

**SC6260 1 year, 1 credit**

*Pre-requisite: Algebra I and Geometry*

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. A complete description of the course contents can be found at the College Board website located at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com). *Students who sign up for an advanced placement class will take the corresponding advanced placement test. This course could satisfy graduation requirements in quantitative senior math, science or elective.*

## ENGINEERING COURSES



**Project Lead The Way** offers a different approach to learning and teaching. Through activity-, project-, and problem-based curriculum, PLTW gives students in kindergarten through high school a chance to apply what they know, identify problems, find unique solutions, and lead their own learning. For teachers, our engaging, rigorous professional development model provides tools to empower students and transform the classroom into a collaboration space where content comes to life. Find more information at: <https://www.pltw.org/>

Olympic High school offers the following Project Lead the Way courses:

- Intro to Engineering Design
- Civil Engineering and Architecture
- Principles of Engineering

## ARCHITECTURE AND CIVIL ENGINEERING

**VO7070 1 year, 1 credit**

***Tech Prep community college credits may be earned.***

This course is part of the "Project Lead the Way" program. The major focus of the course is to expose students to the design and construction of residential and commercial building projects, design teams and teamwork communication methods, engineering standards, and technical documentation. The course includes building components and systems, structural design, storm water management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry. Students will analyze, design and build electronic and physical models of residential and commercial facilities, 3D modeling as well as virtual walkthroughs of the student's designs will be a major focus. This course is appropriate for students interested in careers related to architecture and civil engineering.

**INTRO TO ENGINEERING DESIGN****VO6270 1 year, 1 credit**

**Tech Prep community college credits may be earned.** Introduction to Engineering Design is part of the "Project Lead the Way" program and is constructed to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentations. Students will employ engineering and scientific concepts in the solution of engineering design problems. In addition, students use 3D solid modeling design software package and 3D printing to help them design solutions to solve proposed problems. Students will develop problem solving skills and apply their knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course.

**PRINCIPLES OF ENGINEERING****VO6271 1 year, 1 credit***Pre-requisite: Algebra I*

This course is part of the "Project Lead the Way" program. POE involves students on hands-on engineering projects involving mechanisms, physics, thermodynamics, fluid systems, electrical systems, and kinematics. POE gives students an opportunity to develop their teamwork and problem solving skills as well as their creative abilities and understanding of the design process. It also allows students to develop strategies in directing their own learning. Students document their work in an engineer's notebook and communicate solutions to their peers and members of the professional community. This course will satisfy a science graduation requirement.

**INTRO TO FLIGHT****VO6211 1 semester, .5 credit****Grades 9-12**

This course provides a foundation of knowledge related to the study of aerodynamics. In this course students will explore the physics that allow flight to occur by studying the parts of an aircraft, how aircraft are controlled, and how the four forces of flight interrelate. Students will use flight simulator software to experience how aircraft respond to control systems and how they are safely coordinated through Air Traffic Control. Students will learn real world skills related to the Aerospace industry.

**PHOTOGRAPHY COURSES****PHOTOGRAPHY****VO7030 1 semester, .5 credit**

*NOTE: This course will also satisfy a fine arts graduation requirement. Meets CADR requirement for Washington Public Universities.*

**Tech Prep community college credits may be earned.** This course is an exploration in digital photography with the goal for each student to take with them the understanding and ability to create better photographs. Using 35 mm digital cameras and computers, students will complete a wide range of assignments in composition, lighting, still life/product photography, portraiture and much more. Students will learn to effectively compose photography using Rules of Thirds, Lines, Framing, Depth of Field, Lighting, and computer manipulation with digital imaging techniques. Students will explore career opportunities in the field of photography, portraiture, photojournalism, fine art, computer digital imaging and video production. Recommended for students interested in yearbook or newspaper production.

**ADVANCED PHOTOGRAPHY****VO7040 1 semester, .5 credit**

*NOTE: This course will also satisfy a fine art credit requirement. Meets CADR requirement for Washington Public Universities.*

*Pre-requisite: Photography*

**Tech Prep community college credits may be earned.** This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on project in commercial, portrait, editorial, and advanced digital imaging. Class may be repeated.



# Sports Medicine

COURSES IN SPORTS MEDICINE ARE DESIGNED TO PREPARE STUDENTS FOR ENTRY INTO  
ADVANCED TRAINING IN TECHNICAL OCCUPATIONS.

## SPORTS MEDICINE

**VO2402 1 year, 1 credit (1-2 credits with recommended internship)**

*Grades 10-12 only.*

***Tech Prep community college credits may be earned.***

This dynamic course will offer students an exciting opportunity to learn more about athletic training. Students will gain an understanding of basic health concepts familiar to all medical careers such as anatomy, physiology, First Aid and CPR. The structure and function of the human body will be studied along with the psychology of injury, illness and care. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. This class will study human anatomy, physiology and kinesiology. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition and first aid and CPR. Students will learn how to assess vital signs, take a history and much more. Lab work and athletic training skills will consist of evaluations, taping, wrapping, splinting, and emergency procedures and dealing with special injury/illness conditions. Students will also have an opportunity to become certified in First Aid and CPR.

## ADVANCED SPORTS MEDICINE

**VO2417 1 year, 1 credit (1-2 credits with recommended internship)**

*Grades 10-12 only.*

*Pre-requisite: Successful completion of Sports Medicine.*

***Tech Prep community college credits may be earned.***

This dynamic course will offer students an exciting opportunity to learn more about athletic training. This course will offer students an opportunity to gain a greater understanding of science, and the structure and function of human body as it relates to injury and illness. Students will gain a greater understanding of health concepts familiar to all medical careers such as anatomy, physiology and kinesiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition, psychological care, and First Aid and CPR. Students will learn how to assess vital signs, take a history and much more. Lab work and athletic training skills will consist of evaluations, rehabilitation assignments, taping, wrapping, splinting, and emergency procedures and dealing with special injury/illness conditions. Students will also have an opportunity to become certified in First Aid and CPR. The clinical internship is recommended for all second year sports medicine students. Internship and observation clinics, fitness centers, hospitals, nursing homes and other related health care institutions may be available.

## SPORTS MEDICINE III KINESIOLOGY

**VO2424 1 year, 1 credit (1-2 credits with recommended internship)**

*Pre-requisite: Successful completion of Sports Medicine and Advanced Sports Medicine.*

This dynamic course will offer students an exciting opportunity to learn more about athletic training and kinesiology. This course will offer students an opportunity to gain a greater understanding of science, and the structure and function of the human body as it relates to injury and illness. Students will gain an understanding of health concepts familiar to all medical careers such as anatomy, physiology and kinesiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, and emergency care. Lab work and athletic training skills will consist of evaluations and rehabilitation assignments. The clinical internship is recommended for all third year sports medicine students. Internship and observation possibilities exist at various health care facilities such as high school training room, sports and physical therapy clinics, fitness centers, hospitals, nursing homes and other related health care institutions.



# Work Site Learning

## WORK SITE LEARNING

**VO6330 1 year, .5 credit (with 180 hours verified employment)**

*Pre-requisite: students must be 16 years of age and able to provide their own transportation to and from work. Contact the Career Center for more information.*

Students enrolled at OHS may be eligible to earn credit for paid work. For students who have previously taken a qualifying course, this is an excellent

opportunity for application in the workplace. Students must be legally employed in a job where dependability, punctuality, and good work habits are stressed. Students must work a minimum of 180 hours (verification of work hours required), and must perform satisfactorily on the job site.



# The following courses require Counselor and/or Teacher permission.

## AVID (Advancement Via Individual Determination)

**EL0050 (AVID 9) 1 year, 1 credit**

**EL0051 (AVID 10) 1 year, 1 credit**

**EL0052 (AVID 11) 1 year, 1 credit**

Open to: 9, 10, 11 Prerequisites: Students must complete an application and interview process. Parent approval required.

Advancement Via Individual Determination (AVID) is a year-long, academic elective course that prepares students for college readiness and post-high school success. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. AVID students are expected to take rigorous course work, maintain at least a "C" average in all their classes, model good citizenship in the classroom, and become active members of the school and broader community. Students must go through an application/interview process and be approved by the AVID team in order to take this elective class.

## HIGH SCHOOL ANNUAL

**EL0152 1 year, 1 credit**

*Pre-requisite: Teacher permission*

Members of the annual staff produce the Odyssey, Olympic High School's yearbook. Staff must have a strong interest in layout design, photography, copywriting, and leadership. Students are expected to be self-motivated and directed. Some experience on a yearbook staff is helpful, but not required. As in other activity-intensive classes, students are expected to put in additional work outside of class. May also be used as a fine arts credit.

## LIBRARY ASSISTANT

**EL0201 1 semester, .5 credit**

*Pre-requisite: Teacher interview*

*Grades 11-12*

Student Library Assistants are essential to the efficient services provided by the Olympic High School Library program. The Library Assistant course is a school-to-work course of study; therefore, attendance is crucial to successfully fulfill the requirements. In addition to gaining valuable work experience, students will gain a much greater understanding of the functioning of a library program including processing, circulating and shelving library materials. Along with individually assigned duties, students complete an individual project in the library each quarter.

## PEER TUTOR

**EL9995 1 semester, .5 credit**

*Pre-requisite: teacher permission.*

Students accepted into this program provide direct tutoring to students with various disabilities and receive instruction/direction in tutoring skills from special education staff. Tutors are required to complete a curriculum which emphasizes instructional and behavior management techniques that can be used with their special education peers.

## SERVICE LEARNING PROJECT

**EL0505 1 semester, .5 credit**

*Pre-requisite: contact your counselor.*

Independent service projects outside of school provide students with the opportunity to practice service learning through field experience approved by the school. Students plan, implement, and evaluate their own service experience. A building coordinator must pre-approve any community service project for credit prior to students registering for this course.

## ELEMENTS OF MATH

**MA1700 1 semester, .5 credit**

This course will be assigned by a counselor as students must meet certain eligibility criteria. Elements of Mathematics is a review of Algebra I concepts. Student will work on specific tasks that will demonstrate their knowledge of the Algebra I standards. This course is approved as a student's third credit of math.

## ELEMENTS OF WRITING

**EN8730 1 semester, .5 credit**

This course will be assigned by a counselor. Elements of Writing 1 is a thorough introduction to basic composition skills with a focus on successful techniques and practices in expository and persuasive writing, vocabulary development, and conventions.

~READ 180 BLOCK~

## READING AND WRITING

**EN8806 1 year, 1 credit**

### READING LAB

**EL6160 1 year, 1 credit**

This course will be assigned by a counselor.

READ 180 is an effective system for raising reading achievement, is designed to help struggling readers meet the rigorous expectations of the new standards and experience success on the new assessments. In READ 180, students engage with and evaluate texts across a range of types and disciplines—with a strong emphasis on informational text—and consider multiple perspectives that represent a variety of periods, cultures, and viewpoints. Engaging Topic Software, with high-interest videos, builds background to help students form mental models. The Topic Software provides personalized reading instruction and practice to address each student's needs. The READ 180 Leveled Paperback & eBook Library presents students with a choice of age-appropriate, relevant books that span genres, cultures, and eras that they can read with success. Each book is leveled, allowing students to read confidently according to their own reading abilities. *This is a two-period block class.*



# Special Programs

- Program descriptions in the Central Kitsap School District are based on the individual needs of each student. The locations of these programs may vary from year to year depending on the student population and availability of space. The IEP team determines placement based on evaluation information. If a district level placement is required, the Special Education Director decides the location of placement.
- Central Kitsap School District programs for students with disabilities are designed to fulfill the spirit and intent of the Individuals with Disabilities Education Act (IDEA). Central Kitsap School District has a wide continuum of program options.
- Whenever possible, students attend their home schools. However, the school district offers a continuum of placement options. To meet this need, district level Special Education classes are available for students with moderate or severe disabilities at the elementary, junior high and senior high school levels. The emphasis of these programs at the younger ages is on academic and other fundamental skill development. For secondary students, the focus is on functional academic, daily living, community access and vocational skills as determined by the students Individual Transition Plan.

*Courses available to Special Education Students. These courses are assigned by teachers.*

## **ACADEMIC SUPPORT/STUDY STRATEGIES/ADV. STUDY SKILLS**

### **1 year, 1 elective credit**

These classes provide specially designed academic instruction for the student in not only meeting his/her own IEP goals, but also assist them with general education course work. Students will be trained to read and write in various venues, learn appropriate vocabulary, and work both interdependently and independently. Students will also learn self-advocacy skills, problem solving in real life and academic situations, and practice a variety of study skills techniques. A planner and notebook are required.

## **PV COMMUNITY LIVING SKILLS**

### **1 year, 1 elective/occupational credit**

Community Living Skills is a class teaching the affective skills of self-esteem, relating effectively, responsibility, and problem solving. Family consumerism, career issues, community access and a quarter long work experience are all part of this course offering. Students may obtain a food handler permit and CPR/First Aid card.

## **PV SOCIAL SKILLS**

### **1 year, 1 elective credit**

Social Skills class is designed to teach students positive social behavior strategies. Students are encouraged to apply the learned skills during their interactions with others, at school, at home, and in the community. Students will receive instruction during group and individual lessons based on their adaptive and social emotional behavioral goals outlined in their IEPs.

## **PV ENGLISH**

### **1 year, 1 English credit**

Students in this course work on their writing, reading, listening, and speaking skills as they work to achieve the goals and objectives that are outlined in their Individual Education Plans (IEP). Working towards mastery of both paragraph and essay writing utilizing the Six Traits Writing model is expected. Poetry, drama, short stories, novels, fiction, and non-fiction are studied. A planner, composition notebook, and organized notebook are required.

## **PV MATH**

### **1 year, 1 credit**

This is a pre-vocational course which provides modified content, and serves as introduction to Algebraic thinking. Course topics include number sense, basic equation manipulation, and practical application of math. The class will lay the framework for future math classes as well as develop solid math skills for everyday life.

*Additional courses may be available,  
please see a counselor and/or the teacher for  
details and more information.*

## **PV MATH 3**

### **1 year, 1 math credit**

This is a pre-vocational course provides modified content. It is designed for students with an IEP, of junior or senior status, that require specifically designed instruction in math. The course is designed to develop skills so students can utilize math concepts in order to solve practical everyday situations. Class will cover equation, formulas, geometry, consumer & financial math and problem solving skills.

## **PV ALGEBRA A**

### **1 year, 1 math credit**

This is a pre-vocational course which provides modified content and covers the first part of a high school Algebra course. This course examines procedures used to solve real world problems. Other topics include functions, graphing and analyzing data.

## **PV ALGEBRA B**

### **1 year, 1 math credit**

This is a pre-vocational course which provides modified content and covers the second part of a high school Algebra course. This course examines procedures used to solve real world problems. Other topics include functions, graphing, analyzing data, probability, factoring, and introduction to quadratic equations.

## **APPLIED MATH I**

### **1 year, 1 math credit**

This is a pre-vocational course which provides modified content. The course is designed to provide skills so students can apply math concepts to solve practical everyday situations. Class will focus on equation manipulation, formulas, geometry and problem solving skills.

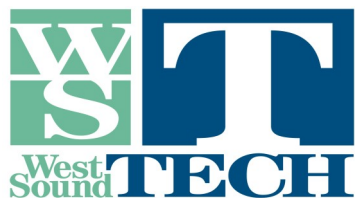
## **ENGLISH LANGUAGE DEVELOPMENT**

### **1 year, 1 credit**

*Pre-requisite: Students must have a primary language other than English, and meet eligibility requirements for our district's ELD program.*

English Language Development (ELD) is a course designed to increase students' abilities to speak, read, and write the English language. This course meets as an elective 1/2 credit and may be repeated in subsequent years for elective credit. English classes may be taken concurrently.





# West Sound Technical Skills Center

West Sound Technical Skills Center provides professional career training and college preparation as part of the public educational system at no cost to students between the ages of 16 and 21 and in grades 11 or 12. Classes are three periods in length and feature hands-on training and a focus on employability skills. Students select either first session from 8:00 AM to 10:30 AM or second session from 11:10 AM to 1:40 PM. Bus transportation provided by the sending school. The remaining periods are used to complete your high school graduation requirements. All programs offered at West Sound Tech satisfy a high school elective credit requirement for graduation. Most programs offer equivalency credit/cross credit (see individual program description). Students may also be able to earn additional community college credit free through the Tech Prep process in selected programs indicated below. See your counselor on how to enroll. Regular daily attendance is critical at West Sound Tech. Call for further information (360.473.0550). Or check out our programs at [westsoundtech.com](http://westsoundtech.com).

## ADVANCED 3D GAME DESIGN

AM SESSION

2 Semesters/3 Credits

This course introduces students to the principles, tools, and concepts used in 2D and 3D animation, video game programming, and video game production. Students will use industry standard computers and software to create 3D videogames and animations. While using those programs student will learn how to design, 3D model, rig and animate a character for videogames. The course will focus on the 3D art pipeline, modeling, texturing, game engines, modeling for anatomy, Principles of Animation, lighting and compositing. Using pre and post-production skills, student will work in teams to create animations and video games. This course also covers a variety of 21<sup>st</sup> Century Skills ("employability skills") essential to a student's transition into the professional world. Career Opportunities include: Video Game Design, Animation Design, 3D-Modeling for Video Games, Rigging and Animation for Video Games, Programming for Video Games. **Uniform:** None **Fees:** None.

## AUTOMOTIVE TECHNOLOGY \*

AM SESSION

2 Semesters/3 Credits

This program provides practical hands-on training and experience for high school juniors and seniors, who are seriously considering making a career in the automotive service, repair and maintenance industry. Students will build a solid foundation in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, and all servicing aspects. There is an emphasis on shop safety and industry expectations, as well as developing strong leadership skills. Program includes a variety of tours and guest speakers from industry. This is considered to be a top high school NATEF Certified automotive technology program and has earned multiple awards including the coveted EnviroStar certification for recycling and environmental protection. \*Optional 2-year program. Some industry Certification. **Uniform:** 1 pair of pants and 1 shirt purchased from WST for approximately \$16. Student needs to purchase their own safety glasses. **Fees:** None.

## BIOMEDICAL RESEARCH / GLOBAL HEALTH \*

AM SESSION

2 Semesters/3 Credits

The Biomedical Research and Global Health program will help create the next generation of global and domestic health leaders. The program emphasizes disease prevention, treatment and health policies, as well as animal and human food/feed safety. Interesting case studies will cover emergent diseases and intentional food/feed contamination. Through creative curriculum, students will explore a range of health research and scientific practices. The program integrates algebra, chemistry and U.S. history to provide relevance and understanding of real-world health issues both nationally and in developing countries. Our state's global health sector provides a valuable contribution to the world and the health of people living in our state. This sector creates and supports over 43,000 jobs in Washington State and generates over \$1.7 billion in salaries, wages and benefits annually. (2005 numbers) Career Opportunities include: Community Health Advisor, Biomedical Laboratory Technician, Pharmacist, FDA Food Safety Officer, Chemist, Veterinarian and International Aid Worker. \*Optional 2-year program. **Uniform:** Polo shirt and khaki dress pants, watch and a pair of supportive shoes (sneakers). **Fees:** CPR Card (approximately \$10)

COLLISION REPAIR TECHNOLOGY *	AM SESSION	2 Semesters/3 Credits
(Tech Prep Credit Available)	PM SESSION	2 Semesters/3 Credits

The Collision Repair Technology program provides a hands-on approach to learning about basic uni-body frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement and auto detailing. There is a strong emphasis on shop safety and industry expectations, as well as, developing leadership skills. \*Optional 2-year program. I-CAR Curriculum. Industry Safety Certification. **Uniform:** \$20 Uniform shirt, Work books and safety glasses. **Fees:** None.

CONSTRUCTION CAREERS *	AM SESSION	2 Semesters/3 Credits
(Tech Prep Credit Available)	PM SESSION	2 Semesters/3 Credits

Students in Construction Careers work with today's technology in a real work setting also completing projects in the community. Students learn cost estimating, hand and power tool operation, blueprint reading, building code requirements, site preparation, footing and foundation construction, floor and ceiling construction, walls and partition framing, roof frame construction, exterior finish, plus second year students can hone their skills in residential electrical and plumbing fundamentals, stair construction, energy conservation techniques and commercial carpentry. There is a strong emphasis on safety standards and developing leadership skills. Advanced education is available at Bates Technical College Carpenter Training Center, Clover Park Technical College, Carpenters Training Center JATC Apprenticeship Program and Laborer's Training Center in Kingston. Employment Opportunities include: \*Optional 2-year program. Apprenticeships are available. **Uniform:** Work boots, long pants and warm clothing for winter. **Fees:** Optional certifications.

COSMETOLOGY *	AM SESSION	2 Semesters/3 Credits
(Tech Prep Credit Available)	PM SESSION	2 Semesters/3 Credits

Cosmetology is the art and science of beautifying and improving the skin, nails, and hair and the study of cosmetics and their application. Students receive classroom instruction and hands-on training on mannequins and customers using industry standard equipment. In order to work in this industry, students must become licensed which requires training beyond high school to earn the minimum required hours. The cosmetology program trains cosmetologists, estheticians, manicurists and barbers with additional opportunities to broaden their career path with specialized training as Texture Service Specialists, Wig or Extensions Specialist, Retail, Makeup Artist, Day Spa Technician, Salon Owner, Salon Manager, Product Educator, Hairstylist for TV, Movies or Theater, Platform Artist etc. Cosmetology is your career path to a bright rewarding future. Industry Certification. Optional 2-year program. **Uniform:** Black smock, black slacks (no jeans). **Fees:** Materials kit (approximately \$125) and supplies list.

CULINARY ARTS *	AM SESSION	2 Semesters/3 Credits
(Tech Prep Credit Available)	PM SESSION	2 Semesters/3 Credits

The Culinary Arts program combines culinary curriculum with on the job training in a commercial setting, open to the public. Students deal with customers, production deadlines, and actual job functions. The students receive instruction in Kitchen Procedures, Deli Operations, Baking/Food Productions, Banquet and Catering service, and Storeroom Management. This program offers students ample opportunity to experience the real world of work by preparing and serving food for the public during banquets, meetings, celebrations, and as part of our Three Seasons Delicatessen located in the main commons area of the school. Students have fun as they learn to work as a team member in this fast paced business. We also instruct students in ways to get and keep a job in the culinary arts industry. Students must be self-directed, outgoing, show a previous interest in culinary arts, willing to work and learn from hands-on experience. Students can earn industry permits and certifications including the WA State Food Handlers Permit, National ServeSafe and American Culinary Federation certification. Career Opportunities include: Chef, Dietitian, Maître' d', Baker, Pastry Chef, Line Cook and Restaurateur. Students must have a current Washington State Food Handlers Card to participate. \*\*No face piercing, acrylic nails, nail polish or jewelry of any kind may be worn during class time\*\* – \*Optional 2-year program. **Uniform:** Black slacks, nonskid black shoes, white apron, hat (black or white) and culinary jacket (approximately \$75). **Fees:** Food Handler's Permit (approximately \$10).

ENGINEERING DESIGN, PROTOTYPE AND PRODUCTION (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Students will work with various engineering disciplines in a hands-on lab while learning mechanical drafting and design, solid modeling design, 3D printing and print reading. Students use a variety of tools to correctly measure, prepare and complete fabrication projects. Students learn the engineering and design process by creating 3D models and prototypes as well as entry-level machining and assembly. This course covers a variety of 21<sup>st</sup> century skills (employability skills) essential to a student's transition into the professional world. Career opportunities include: Mechanical Drafting and Design, Technical Design, Robotic Design and Programming, 3D Printing Design and 3D Printer Operation. **Uniform:** None **Fees:** None.

PROFESSIONAL MEDICAL CAREERS * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Through hands-on experience, students can acquire the skills and knowledge needed for a variety of medical occupations.

Learn anatomy, physiology, and the signs, symptoms and prevention of disease. Explore medical careers in your areas of interest, as well as in high demand jobs. Learn procedures for patient care including taking blood pressure, temperature, pulse and respirations, as well as bathing, grooming, feeding, lifting and exercise. Health unit coordination, clinical program computer use, charting and patient documentation are also taught in this program featuring real-world experience with patients.

A portion of the year is spent in a supervised clinical experience working with patients. This prepares students for entrance into a college level nursing program, as well as for certification as a Washington State Certified Nursing Assistant. Career Opportunities include: Nursing Assistant, Registered Nurse, Medical Office Assistant, Physician, Radiology Tech, Pharmacist and Physical Therapist. \* Optional 2-year program. **Uniform:** Medical scrubs, black or blue and red pen, watch and supportive shoes (sneakers). **Fees:** CPR card (approximately \$10), Food Handler's Permit (approximately \$10), and WA State Patrol Background Check (approximately \$10).

PUBLIC SAFETY OCCUPATIONS * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

Careers in fire services, law enforcement, security and criminal investigations are numerous. Students will learn the basics of Washington criminal law, jail procedures, civil rights, police ethics, conflict resolution, crime and criminal behavior, crime scene investigation, radio procedures, finger printing and the criminal justice system. Career opportunities include police officer, special agent, detective, deputy sheriff, security guard, fish and game warden, military police, probation/parole officer and community corrections officer. Careers in fire service including Emergency Medical Service will be studied. Opportunities to practice training in medical, hose lays, ladders, fire safety, and fire behavior will exist. \*Optional 2-year program. **Uniform:** None. **Fees:** CPR Card (approximately \$10) and Class T-Shirt (approximately \$20).

WELDING * (Tech Prep Credit Available)	AM SESSION	2 Semesters/3 Credits
	PM SESSION	2 Semesters/3 Credits

The Welding Trades program at West Sound Technical Skills Center will introduce high school students to the world of welding. The students will experience hands on training with the tools of the trade in a real world setting. This program includes both in-class theory and in the shop experience. The Welding program is housed in a large facility that includes an expansive shop and classroom area. Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment; repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: shielded metal arc welding (SMAW), gas tungsten arc welding (GTAW), gas metal arc welding (GMAW), flux-core arc welding (FCAW), air carbon arc cutting, plasma arc cutting, and oxyfuel gas cutting. \*Optional 2-year program. Apprenticeships available. **Uniform:** long sleeve shirt, long pants and work boots. **Fees:** None.

[illegible]

**Notes:**

[illegible]



**Board of Directors**

Bruce J. Richards – President  
Jeanie Schulze – Vice President  
Scott Woehrman – Legislative Representative  
Eric K. Greene – Member  
Rob MacDermid – Member

**Superintendent**

David McVicker

**Affirmative Action/Title IX Officer**

Jeanne Beckon, Assistant Superintendent of Human Resources  
(360) 662-1680

**Section 504 Compliance Officers**

John Yellowlees, Director of Secondary Special Services  
Julie McKean, Director of Elementary Special Services  
(360) 662-1040

**U.S. Department of Education, Office for Civil Rights, Region X**

Henry M. Jackson Federal Building  
Mail Code 10-9010  
915 Second Avenue  
Seattle, WA 98174-1099

**Central Kitsap School District**

9210 Silverdale Way NW  
Mailing Address: PO Box 8  
Silverdale, WA 98383-0008  
TEL (360) 662-1610  
FAX (360) 662-1611

**Olympic High School**

7070 Stampede Blvd. NW  
Mailing Address: PO Box 8  
Bremerton, WA 98311  
TEL (360) 662-2700  
FAX (360) 662-2701

The Central Kitsap School District provides equal educational and employment opportunity without regard to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation – including gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, the use of a trained dog guide or service animal by a person with a disability, HIV/Hepatitis C status, or other bases protected by applicable law. Equal access to activities, facilities and programs is provided to the Boy Scouts of America and other designated youth groups.