

## Why Advanced Placement?

- Experience college-level academics in high school
- Opportunity to earn college credit
- Stand out in the college admission and scholarship process
- Opportunity to earn AP Scholar Awards, for exemplary scores
- Compete with other students across the world taking identical courses
- Research show that students who take AP classes in high school have a much higher likelihood to complete a college degree on time, in 4 years, because they know what it takes and have experience prior to college!

## Olympic High School Advanced Placement Program



More information at our AP website:  
[http://olympic.ckschools.org/learning/  
advanced\\_placement](http://olympic.ckschools.org/learning/advanced_placement)  
Under Learning tab

AP Coordinator: Erika Cassel  
[ErikaC@ckschools.org](mailto:ErikaC@ckschools.org)  
(360) 662-2726 or  
Rebecca Johnson, OHS Principal  
[RebeccaJ@ckschools.org](mailto:RebeccaJ@ckschools.org)  
(360) 662-2700

# Olympic High School Advanced Placement Program

The AP Program is designed to allow students to take college level courses while they are in high school. High school teachers who follow curriculum guides established by college faculty through the College Board Advance Placement Program teach these courses.

## Expectations

Expectations for academic performance, behavior, maturity and time commitments are at the college level. Parents and students should expect more reading and homework and expect to be evaluated as a college student. **On average students require one hour a day outside of regular class time for each AP course taken.**

## Textbooks

Students enrolled in AP courses use college textbooks and are taught to use them as a learning tool. Because of this, most teachers strongly encourage the students to purchase the texts so that they may make notes and highlight the reading material.

## AP Exams

An integral part of the AP curriculum is a culminating AP exam each year in May. Olympic High School students who enroll in AP courses will take the corresponding AP Exam. The fee for the test is determined by the College Board annually and is paid by the student, which is approximately \$93\*.

**\*Note:** Students needing financial assistance for AP materials and examination fees should contact their counselor, teacher and/or AP coordinator. Typically, assistance is available for students who qualify for Free/Reduced Lunch.

## AP Scores

Your AP score shows how well you did on the AP Exam. It's also a measure of your achievement in your college-level AP course. This score will be used by colleges and universities to determine if they will grant you credit for what you've already learned, or allow you to skip the equivalent course once you get to college (this is known as advanced placement).

The final score is reported on a 5-point scale as follows:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- 1 = no recommendation

Many colleges and universities grant credit and placement for scores of 3, 4 or 5; however, each college decides which scores it will accept.

For further information regarding the Advanced Placement Program, you may wish to visit the College Board Website [apstudent.collegeboard.org/home](http://apstudent.collegeboard.org/home)

For more information specific to Olympic High School visit our web page [olympic.ckschools.org](http://olympic.ckschools.org)



## Advanced Placement Classes/Teachers:

- AP Art History/AP Studio Art  
David Cassel  
[davidcas@ckschools.org](mailto:davidcas@ckschools.org)
- AP Biology  
Jennifer Smith  
[jens@ckschools.org](mailto:jens@ckschools.org)
- AP Calculus AB, Calculus BC, AP Computer Science A, AP Computer Science Principles  
Chris Nelson  
[chrisn@ckschools.org](mailto:chrisn@ckschools.org)
- AP Chemistry  
Jim Daniel  
[jimda@ckschools.org](mailto:jimda@ckschools.org)
- AP English Language and Composition  
Liane Sawyer  
[lianes@ckschools.org](mailto:lianes@ckschools.org)  
Mindy Eisele  
[mindye@ckschools.org](mailto:mindy@ckschools.org)
- AP English Literature & Composition  
Zach Siegel  
[zacharys@ckschools.org](mailto:zacharys@ckschools.org)
- AP French  
Michelle Thivierge  
[michellet@ckschools.org](mailto:michellet@ckschools.org)
- AP Human Geography  
Mitch Lant  
[mitchl@ckschools.org](mailto:mitchl@ckschools.org)
- AP Japanese  
Doug Morihara  
[dougmm@ckschools.org](mailto:dougmm@ckschools.org)
- AP Music Theory  
Tom McVicker  
[tommc@ckschools.org](mailto:tommc@ckschools.org)
- AP Psychology  
David Cassel (see Art History)
- AP Spanish Language  
Karen Fossum  
[karenf@ckschools.org](mailto:karenf@ckschools.org)
- AP Statistics  
Madelyn Erickson  
[madelyne@ckschools.org](mailto:madelyne@ckschools.org)
- AP US History  
Devin Huff  
[devinh@ckschools.org](mailto:devinh@ckschools.org)
- AP US Government & Politics/Comparative Gov't  
Travis Quinn/Kristina O'Connor (see below)  
[travisq@ckschools.org](mailto:travisq@ckschools.org)
- AP World History  
Kristina O'Connor  
[kristinao@ckschools.org](mailto:kristinao@ckschools.org)